

# REACH FOR THE STARS



**New Mexico Public Education Department  
Special Education Bureau  
September 7, 2016**

# Free and Appropriate Public Education

- 34 Code of Federal Regulation (CFR) § 300.17 – It's the Law



# Free and Appropriate Public Education

To provide special education and related services to students with disabilities in a least restrictive environment (LRE) at no cost to their parents



# Compliance Indicators

Targets are 100% per Federal Regulations



# Compliance Indicators

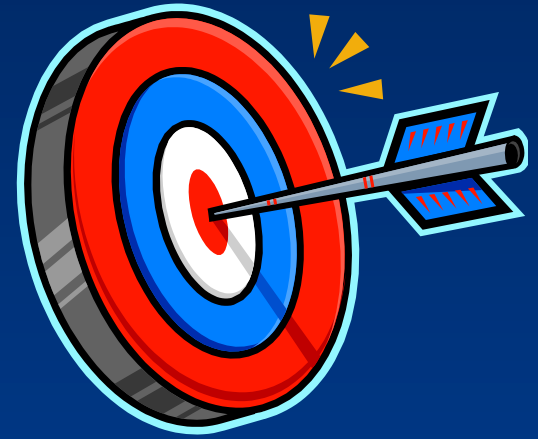
Indicator 4 – Discipline



Indicators 9 & 10 – Disproportionality

# Compliance Indicators

Indicator 11 – Evaluations



Indicator 12 – Preschool transition

Indicator 13 – Secondary transition

# 100% Compliance Indicator

## SPP11 - Parental Consent 60 Day Timeline Summary Report

School Year: 2015-2016

District: Sample District



**ALWAYS check the EXCEPTION reports for data errors that may not be reflected here. INITIAL Evals Only**

Source: **SPECIAL ED EVENTS template**. Event Type Codes: 30 =Parental Consent Dt 31 =Initial Eval Dt 32/33= Initial EDT Eligibility Determination Dt (optional) 34=Initial IEP Date.

NCRC = Non Compliance Reason Codes, fld #20. Compliance values: 7, 15,17 and 20. Non-Compliance values: 2

STUDENT template: PK12 - Special Ed Referral Code, Fiel #167 must be F, if child find or C, if referred by Part C (FIT) . Please refer to Stars Manual, Appendix I before calling PED.

	a) # of students for whom parental consent to evaluate was received.	b) # whose evaluations were completed within 60 days.	Percent of students with parental consent to evaluate, who were evaluated within 60 days.[B divided by a] times 100.	Met State Target of 100%?
Summary	6	6	100.0%	Yes

(K)ey fields (U)pdateable (C)alculated

(U)		Student (K)						(U)	Special Education Events (K)			(U)	(C)
District Code	Loc ID	District Name	Location Name	SPED	Student ID	Student Name	Sped Referral Code	Signed Parental Consent Date (Event 30)	INITIAL Eval Completion Date (Event 31)	IDEA Eligible	INITIAL IEP Date (Event 34)	Non Compliance Reason Code	Days Between
		Sample	Location A	N	XXXXXXXX	XXXXXX	C	12/5/15	2/3/16	Not			60
		Sample	Location A	Y	XXXXXXXX	XXXXXX	C	2/11/16	3/30/16	Eligible	5/17/16		48
		Sample	Location A	N	XXXXXXXX	XXXXXX	F	10/16/15	12/11/15	Not			56
		Sample	Location B	Y	XXXXXXXX	XXXXXX	F	1/22/16	3/11/16	Eligible	5/17/16		49
		Sample	Location B	N	XXXXXXXX	XXXXXX	F	10/17/15	11/12/15	Not			26
		Sample	Location B	Y	XXXXXXXX	XXXXXX	F	10/30/15	1/22/16	Eligible	1/29/16	15	84

# 100% Compliance Indicator

## SPP12 - Early Childhood Part C to B Summary Report

School Year: 2016-2017

District: Sample



**ALWAYS** check the EXCEPTION reports for data errors that may not be reflected here.

Summary	a) Children served in Part C and referred for Part B eligibility determination	b) Not Eligible and eligibility determined by third birthday.	c) Eligible and IEP determined by third birthday.	d) Parental Refusal to provide consent caused delay in evaluation or initial services or other exceptions applied. (NCRC 7,14,15,17,20)	e) Part C referred to child less than 90 days before child's 3rd birthday. (NCRC 18)	District Rate (c/[a-b-d-e])	Met State Target of 100%?	f) Accounted for in (a) but not included in (b,c,d or e) NCRC 2,8	Range of Days Beyond Third Birthday
2016-2017	6	0	5	1	0	100.0%	Yes	0	28 - 28

Source: **SPECIAL ED EVENTS template**. Event Type Codes: 18= Referral Received; 20 = 90 Day conference; 21/24 = MDT Eligibility Determination; 22 = IEP Placement; 23 =IEP Implementation; 30 =Parental Consent, 31 =Initial Eval. NCRC = Non Compliance Reason Codes, fld #20. Compliance values: 7,14,15,17,18 and 20. Non-Compliance values: 2 and 8. (\*) Event type code 22 is used to determine compliance if student is eligible for IDEA. Event 24 is used to determine compliance if student is non-eligible. **STUDENT template**: Special Ed Referral Code, Field #167 must equal "C" and Grade Level, field #10 must = "PK". Please refer to Stars Manual, vol 2, Appendix I before calling PED.

(K)=Key field (U)=Updateable (C)=Calculated

Student						Special Education Events (K)							(C)	(U)	(C)	(C)
District	Location Name	SPED (U)	Student ID (K)	Student Name	Referral Code	Event 18	Event 20	Event * 21 or 24	Event 22 *	Event 23	Event 30	Event 31	IDEA Eligible (Y,N,U)	NCRC	3rd BDay	Days After 3rd
-	Location A	Y	XXXXXXXX	XXX	C	8/12/15	10/23/15	1/20/16	1/20/16	2/1/16	10/23/15	12/10/15	Y		1/27/16	
	Location A	Y	XXXXXXXX	XXX	C	10/9/15	10/13/15	1/13/16	1/13/16	1/26/16	9/1/15	9/1/15	Y		1/24/16	
	Location A	Y	XXXXXXXX	XXX	C	4/30/15	5/11/15	8/19/15	8/19/15	8/24/15	6/22/15	6/24/15	Y		8/28/15	
	Location B	Y	XXXXXXXX	XXX	C	10/6/15	11/17/15	1/27/16	1/27/16	2/5/16	11/17/15	1/12/16	Y		2/2/16	
	Location C	Y	XXXXXXXX	XXX	C	9/9/15	9/9/15	9/9/15	9/9/15	9/9/15	9/9/15	9/9/15	Y	14	8/12/15	
	Location D	Y	XXXXXXXX	XXX	C			7/16/15	7/16/15	8/24/15	4/23/15	5/6/15	Y		8/6/15	

# 100% Compliance Indicator

## SPP13 - Post-Secondary Measurable Goals and Transition Outcomes Summary Report



**School Year: 2016-2017**

**Charter Status: Charters , Non- Charters**

**Special Note:** This list includes all students with IEPs (not gifted) who are 16 or older during the course of the school year. The expectation is to have all records for this indicator submitted as soon as possible **but no later than 120D**. Use current IEP completed within the last **twelve months**. No submission automatically implies a "No" response.

Measurment: (a) # Students * 8      (b) # Yes + # N/A      Percent = [(b) divided by (a)] time 100      40/40= 100%														
District Name	Loc ID	Student ID	16th Birth Day	Last IEPDate	Student Name	Event Type 40	Event Type 42	Event Type 44	Event Type 46	Event Type 48	Event Type 50	Event Type 54	Event Type 52/56	Total
xxx	003	Student Id 1	10/30/14	4/25/16	Name 1	Y	Y	Y	Y	Y	Y	Y	Y	8
		Student Id 2	5/26/15	9/11/16	Name 2	Y	Y	Y	Y	Y	Y	Y	N/A	8
		2												0
		Student Id 3	10/5/15	10/18/15	Name 3	Y	Y	Y	Y	Y	Y	Y	Y	8
	015	1												0
		Student Id 4	12/29/15	3/26/16	Name 4	Y	Y	Y	Y	Y	Y	Y	N/A	8
		Student Id 5	8/31/16	8/28/16	Name 5	Y	Y	Y	Y	Y	Y	Y	Y	8
		2												
		5												40

See STARS Manual, vol 2, Appendix D for complete list of event type codes.

# Results Indicators

Results targets are set  
by the New Mexico  
Public Education Department



# Results Indicators

Indicator 1 – Graduation

Indicator 2 – Dropout

Indicator 3 – Assessment



# Results Indicators

Indicator 5 – LRE ages 6-21

Indicator 6 – Preschool LRE



# Results Indicators

Indicator 7 – Preschool Outcomes



Indicator 8 – Parent Involvement

# Special Education Directors

Your role is vital to ensuring  
data accuracy



# Special Education Directors

It's your data  
wherever it goes



# Special Education Directors

The power of data



# Special Education Directors

Follow your data



# The Road To Reliable Data

Process is key



# The Road To Reliable Data

Every Step Matters



TIMELINE: 10  
Business Days

LEA

Data Entry

Submission into  
TEST  
Environment

Reports are run  
and verified by  
LEA

Correct data in  
TEST before  
submitting into  
PRODUCTION

STARS  
(PED/IT)

Notifies Bureaus  
when all  
templates have  
been submitted in  
PRODUCTION

Submit to School  
Budget for  
certification when  
data has been  
validated by the  
bureaus

TIMELINE: 10  
Business Days

SEB

Run Reports

Validate LEA

Notifies PEDIT

# The Road To Reliable Data

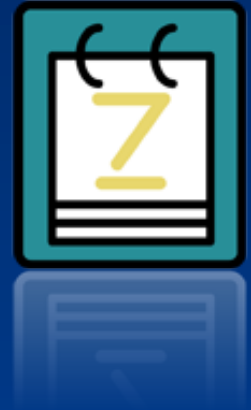
Closing the loop



# STARS Reporting

First Reporting Period

October 12, 2016



Occurs the second Wednesday in October

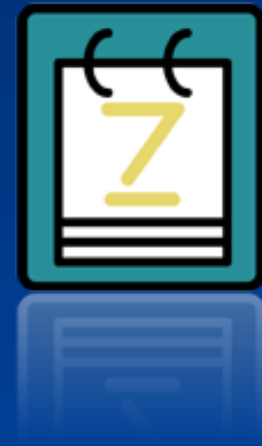
# STARS Reporting

Notable data collected (first):

Child Count

School Age Education Environments

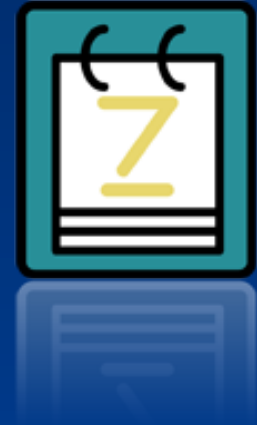
Preschool Environments



# STARS Reporting

Second Reporting Period

December 1, 2016

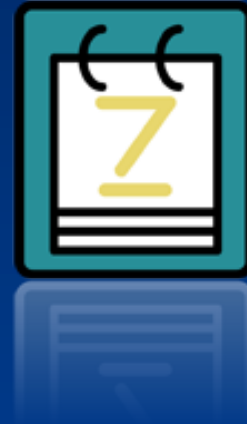


# STARS Reporting

Third Reporting Period

February 8, 2017

Occurs the second Wednesday in February



# STARS Reporting

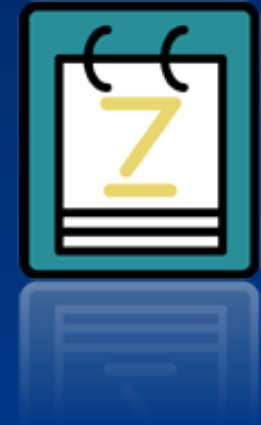
Fourth (final) Reporting Period

Reporting date: end of year for the  
respective local education agency



# STARS Reporting

Noteworthy data collected (final):



Exiting

Dispute Resolution (State Data Base)

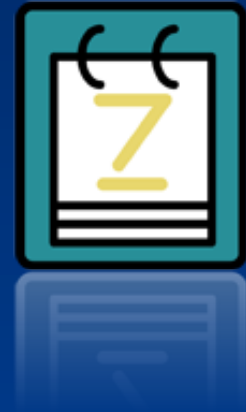
# STARS Reporting

Noteworthy data collected (final):

Discipline

Personnel

Assessment



# STARS

## Data Flags

Red – missing or inaccurate

10 days to correct



# STARS

## Data Flags

Yellow – questionable data

10 days to revise



# STARS

Suspect data is isolated into Exception Reports



# Annual Determination – MEETS Requirements

Use your data to ensure timely delivery of special education services



# Annual Determination – MEETS Requirements

Regularly review your data

Revise your data as needed



# Annual Determination – MEETS Requirements

Verify your data  
every reporting period



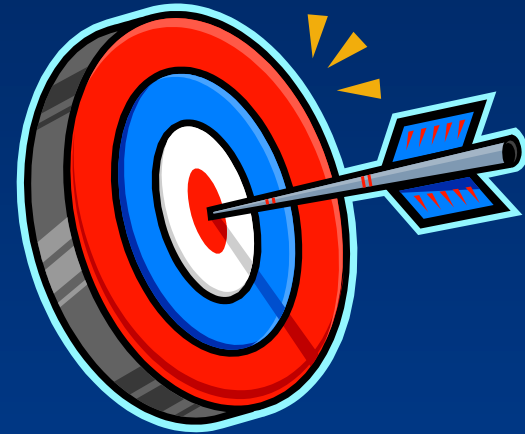
# Summary

FAPE is guaranteed per Code of Federal Regulation (CFR) 34 § 300.17



# Summary

Compliance Indicator targets are mandated at 100% per Federal regulation



# Summary

Results Indicator targets  
are set by the New Mexico  
Public Education Department



# Summary

Special Education Directors play a key role in developing and sustaining data accuracy



# Summary

Note important STARS  
reporting dates and  
data collection events



# Summary

The road to reliable data is through process and team work!



# Summary

Timely and accurate data are key to achieving an annual determination of Meets Requirements



# Summary

When you  
meet requirements  
everyone wins!



# Summary of changes in STARS

## Vol I 16-17

- Special Education Services Fact:
  - New Field of “Compliance Date” Field 7
  - Discontinuing SO.
    - Level of integration 1 or 2; primary disability = SL (speech or language impairment; Staff assignment = 95 or 95S, and no service code required
  - Added service code for Rehabilitation Counseling (RC)
  - Changed staff assignment titles to show that SLP Clinical Fellows (license 917) can carry caseloads

# Summary of changes in STARS

## Vol II 16-17

- Appendix E: Added Clinical Fellows license (917) to Staff Assignment code for 95/95S (SLP Acting as a Caseload Manager for Speech Only)
- Appendix I: Special Education Related Services: Guidelines for Calculating FTE
- Appendix P: NM Graduation Requirements



# Questions

Program Questions:

Contact Tim Crum:

Data Coordinator

New Mexico Public Education Department

Special Education Bureau

Phone: (505) 827-3502

Email: [Tim.Crum@state.nm.us](mailto:Tim.Crum@state.nm.us)

Technical Questions:

Anita Curtis

Applications Developer

New Mexico Public Education Department

IT/Data Collection Bureau

Phone: (505) 827-6499

Email: [Anita.Curtis@state.nm.us](mailto:Anita.Curtis@state.nm.us)