



SB 96 from regular session 2020, the reporting system shall be based on a standard chart of accounts that will enable comparisons between schools, between local education agencies, and between regional education cooperatives; In essence, this bill requires NMPED to establish an "open-book" web page on which the interested public can see the budget and actual data. This webpage will be driven from OBMS data uploaded by your REC accounting department. Click here for a look at the dashboard as it is developed. The RECA is participating in modifying the information on the RECA pages to be more informative and reflective of the work we do. https://openbooks.ped.nm.gov/recs/

## R9 DIRECTOR'S MESSAGE GRATEFUL!

by Bryan Dooley

"According to Google "The rule of three" (Latin-"omne trium perfectum") principle suggests things that come in threes are inherently more humorous, satisfying and effective than any other number of things. I look around everyday and I am grateful to work at Region 9 Education Cooperative!



## South Bull

## R9 GRATEFUL! CONT'D

by Bryan Dooley



I am humbled every day by 3 things that are related to Region 9.

- As I walk into our new building at 2002 Sudderth Dr. We have an amazing new American Flag flying high and proud over the building, an impressive sight as you enter the midtown of Ruidoso.
- The quality of staff that work in all of the different programs at Region 9 and everyone's collective willingness to come together to influence positive outcomes for families, staff and students across our region.
- The third is the surprise recognition that was presented to me at the Pie Social as a "Trailblazer". As I told the group assembled there, Region 9 staff amaze me everyday. Your Passion, Courage and Trust are truly appreciated and are what make Region 9 a great place to work.



R9 Master Calendar of Upcoming Events





We have so many programs across our Proud REC 9. Each of you impacts people everyday and your contribution makes a difference. I would like to highlight our Educational Services staff who support a very diverse range of programs. These include, child find services, medicaid billing for our schools, direct special education services to students (ages 3-21), ancillary services (OT, PT, SLP, School Psych, Social Work, and Educational Diagnosticians, Nursing Services), technical assistance for special education compliance (Evaluations, IEPs, etc.), professional development for special education compliance, software support (Powerschool Special Programs), mentorship for new teachers, digital learning coaching and coaching services across all grades and subject levels, work based learning initiative supports, and tech bits trainings for member districts and across the state.