

### **PWN Scenario #1: Identification/Initial Evaluation: Parent Request**

As sometimes happens, a parent may wish to move into the evaluation process more quickly than school personnel. In this case, Jack's parents have requested that the school bypass an intervention process and move ahead to do a special education evaluation. Jack's parents have submitted a written request for this evaluation. The agency representatives reviewed Jack's existing evaluation data and determined that more information is needed to identify Jack's present levels of academic achievement and functional performance and possible eligibility.

**Create a PWN to reflect any and all proposals that were accepted and/or refused.**

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### **PWN Scenario #2: FAPE & Parent Request for Paraprofessional**

Jane's parents have requested that a paraprofessional be assigned to work with Jane the entire school day. Full time paraprofessional service has been considered and rejected. Additional service time with the special education teacher has been considered and increased. The student will continue to receive services from a part-time paraprofessional. The special education teacher will increase instructional time to focus on Jane's organizational skills and to reinforce concepts taught in the regular class. The parental request to increase paraprofessional time has been denied.

**Create a PWN to reflect any and all proposals that were accepted and/or refused.**

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### **PWN Scenario #3: Re-Evaluation and Additional Data**

Jane's three year re-evaluation is due. The IEP team, upon reviewing existing data, has decided that additional assessment is necessary to determine the possible need for occupational therapy as a related service. The team needs more information to determine the need for related services. The team has determined that an occupational therapy evaluation is additional data necessary to complete Jane's three-year reevaluation. Jane's parent demands the IEP Team begin providing OT services immediately based on a Community Based Evaluation (CBE) report from ExplorAbilities that she provided at the IEP Team meeting.

**Create a PWN to reflect any and all proposals that were accepted and/or refused.**

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### **PWN Scenario #4: FAPE & Parent Request for Private Services**

Jeremy's parents have informed school personnel that in lieu of attending public school during the school day that Jeremy will attend \_\_\_\_\_ (a private agency) for services to support the student's eligibility of Autism. Parents further inform school personnel that their private insurance will pay for these services.

**Create a PWN to reflect any and all proposals that were accepted and/or refused.**

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