

STRUCTURED INTERVENTION PLANNING for BEHAVIOR	25 minutes	35 minutes	50 minutes
STEP 1 BACKGROUND	6	7	10
STEP 2 PROBLEM & GOAL	2	3	4
STEP 3 RESPONSIBLE & IRRESPONSIBLE BEHAVIOR	4	6	8
STEP 4 CORRECTIVE CONSEQUENCES	2	3	4
STEP 5 BRAINSTORM PROACTIVE STRATEGIES	4	6	8
STEP 6 CREATE THE PLAN	3	4	8
STEP 7 FINAL DETAILS	4	6	8

From *The Reading Coach 2* by J. Hasbrouck & C. Denton, 2010. Sopris West.

Adapted from Sprick, Boohar, & Garrison (2009). Behavioral Response to Intervention

STRUCTURED INTERVENTION PLANNING for ACADEMICS	25 minutes	35 minutes	50 minutes
STEP 1 BACKGROUND	6	8	10
STEP 2 PROBLEM & GOAL	3	5	9
STEP 3 BRAINSTORM STRATEGIES	8	10	12
STEP 4 CREATE THE PLAN	5	7	10
STEP 5 FINAL DETAILS	3	5	9

PRIOR TO MEETING

- Conduct informal assessments analyze student's work samples; work 1:1 with student on assignment(s)
- Review student's repertoire of school success strategies (note-taking, test-taking, study skills, organizational strategies)

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