

The 25-Minute Process for BEHAVIOR CONCERNS

Adapted from *Behavioral Response to Intervention* by Sprick, Booher, & Garrison (2009)

PRIOR TO MEETING: Collect relevant data from observations, office records, etc. if possible. Contact parents' as school policy or situation requires.

Step 1: BACKGROUND (6 minutes)

- DESCRIBE the presenting problems. Identify when, where, how often, how long, etc. the problem occurs
- Identify student STRENGTHS
- Identify STRATEGIES already tried

Step 2: PROBLEM & GOAL (2 minutes)

- NARROW the scope of the problem and identify a goal

Step 3: RESPONSIBLE & IRRESPONSIBLE BEHAVIOR (4 minutes)

- Provide EXAMPLES of responsible behavior and/or student strengths to encourage AND irresponsible/inappropriate behavior to discourage

Step 4: CORRECTIVE CONSEQUENCES (2 minutes)

- Determine whether irresponsible or inappropriate behavior will be CORRECTED, IGNORED, or whether a CONSEQUENCE will be implemented
- Consider the purpose or function of the behavior

Step 5: PROACTIVE STRATEGIES (4 minutes) (Brainstorm; don't evaluate!)

- Brainstorm strategies to encourage responsible behavior

Step 6: PROACTIVE PLAN (3 minutes)

- Teacher(s) select a manageable set of proactive strategies to implement.

Step 7: FINAL DETAILS (4 minutes)

a) Evaluation:

- Identify at least two ways to determine if the plan is working.

b) Support:

- Identify things other adults can do to assist the student and the teacher(s).
(Be *specific*—who, what, where, when).

c) Plan Summary:

- Identify each person's responsibilities & when actions will be taken
- Identify who will discuss the plan with the student and when
- Schedule follow-up