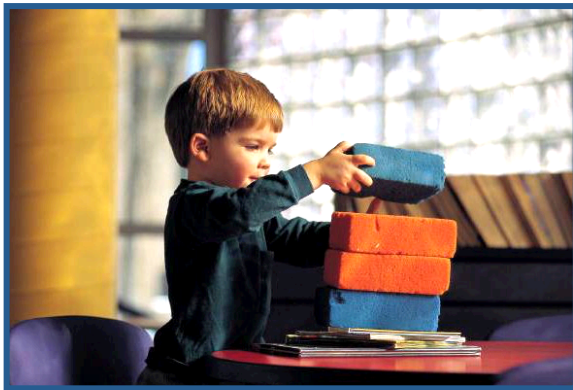


Where can I get additional information?

- * Your local school district Early Childhood Coordinator or Special Education Director.
- * New Mexico Education Department, Special Education Bureau
Phone: 505-827-1457
<http://www.ped.state.nm.us/seb/>
- * Center for Development & Disability University of New Mexico
Preschool Network
<http://cdd.unm.edu/ecIn/PSN/index.html>
505-272-9924
- * Early Childhood Outcomes Center website:
<http://www.fpg.unc.edu/~eco/index.cfm>



Resources to Support Your Child's Development and Learning

Families have an important role in educating their children. The NM Pre K web site has many valuable resources for parents to use in supporting the development of their children. Please link to this website for great ideas.

<https://www.newmexicoprek.org/index.cfm?event=public.prek.ParentMaterials#RFA>

In Spanish:

<https://www.newmexicoprek.org/index.cfm?event=public.prek.ParentMaterialsSpanish#RFA>

Below are some of the activities you will find on the web site to enjoy with your child.

Helping Your Child Be Ready to Learn Math

- Count, Count, Count
- Shapes, Shapes, Everywhere
- What's the Same? What's Different?

Helping Your Child Be Ready To Learn To Read

- Talk and Listen
- Share Your Reading with Your Child
- Share Your Writing with Your Child

Helping Your Child Build School Success Skills

- Play, Pretend and Get Along
- Family Chores
- Take Cues from Your Child - Paying Attention

Information for Parents about Early Childhood Outcomes



*The Early Childhood Learning Network/Preschool Network
is funded by: Special Education Bureau,
NM Public Education Department*



Early Childhood Outcomes

Preschool Special Education and related services are designed to meet the unique needs of children and to prepare them for further education. In order to assess and ensure the effectiveness of efforts to educate your child, each school district and state is collecting information on what the development of preschool children with Individual Education Programs (IEPs) looked like when they began preschool special education services and the progress they have made as a result of receiving those services. This information is reported to the U.S. Department of Education's Office of Special Education Programs (OSEP). It is available to the public through the New Mexico Public Education Department.

Your child's educational team will talk to you about the need for collecting information on **Early Childhood Outcomes**. When the information about your child is reported, it will be combined with information of other preschool children with IEPs. Your child's name will not be attached to district or state data reports. Information is reported on the percentage of preschool children



with IEPs who demonstrate improvement in three areas of child functioning necessary for each child to be active and successful during the early childhood years and in the future at home, in school and in the community. Information is reported showing how children are functioning compared to their same age peers in three areas:

- Positive social-emotional skills (including social relationships) such as: turn taking and being a "good friend".
- Acquisition and use of knowledge and skills (including early language/communication and early literacy) such as: recognizing animals and using words in a functional way.
- Use of appropriate behaviors to meet their needs such as: self-care, getting from place to place and playing with toys.



How will progress be determined?

The NM Special Education Bureau has adopted the Child Outcome Summary Form (COSF) as the process for determining the developmental growth of your child. Knowing that your child may respond in different ways depending on the people s/he is interacting with or on the setting s/he is in, and knowing that we want a true picture of your child's development, the COSF process supports taking all of this information into account. It provides a way for your child's education team (teachers, therapists, etc.), family members and any other agencies your child may be receiving services from (Head Start, Child Care, etc.) to share information they have on your child and what they see in their settings (school, home, child care, the grocery store, etc.). Information on your child's performance will include assessment tools, provider reports, and information you bring on your child's performance at home. All of this information is reviewed by a team, of which you are a part, and a rating scale is used to determine your child's functioning compared with other children of the same age.

The COSF will be used to gather information, at a minimum, when your child enters into and moves out of pre-school special education services.

How can I be involved as a parent?

Parents are integral partners in supporting your child's development, planning for your child's IEP and reporting on progress your child is making. **You know your child best!** When you meet with the team to complete the Child Outcome Summary Form, bring information and examples on your observations at home in the three areas. **Be an active participant in determining the rating and as a member of the team!**