

Early Learning Guidelines

JEOPARDY ACTIVITY

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## Preschool/Kindergarten Domains

- Listens with understanding to directions and conversations is an indicator of \_\_\_\_\_.  
\*literacy  
100 points
- The child understand numbers, ways of representing numbers and relationships between quantities and numerals is an outcome for what domain? \_\_\_\_\_.  
\*Numeracy  
200 points
- Communicates ideas and/or feelings through creative activities is an indicator of \_\_\_\_\_.  
\*aesthetic creativity  
300 points
- The child takes initiative is an outcome for this domain. \_\_\_\_\_.  
\*Approaches to learning  
400 points

## Recommended Uses

- One use of the Early Learning Guidelines is to identify key \_\_\_\_\_ in different areas of development.  
\*milestones  
100 points
- The Early Learning Guidelines help teachers observe what a child \_\_\_\_\_ and what to expect next.  
\*can do  
200 points
- Through observation and \_\_\_\_\_ teachers build a case about each child's progress, strengths, and areas of need.  
\*documentation  
300 points
- Use the Early Learning Guidelines to communicate \_\_\_\_\_ with families about children's development.  
\*effectively  
400 points

- Use the Early Learning Guidelines to further the \_\_\_\_\_ and understanding of child development for all who work with young children.

\*knowledge

500 points

## Guiding Principles

- All children are respected as \_\_\_\_\_ and unique individuals.  
\*competent  
100 points
- Development occurs in the context of \_\_\_\_\_.  
\*relationships  
200 points
- Learning is integrated across \_\_\_\_\_.  
\*domains  
300 points
- Each child develops at his or her own \_\_\_\_\_.  
\*pace or rate  
400 points
- Valuing children's home \_\_\_\_\_ is vital to their development.  
\*language  
500 points

## Hodge-Podge

- Portfolios are put together with the \_\_\_\_\_ in mind.  
\*family  
100 points
- The three age spans for infants are young infants, \_\_\_\_\_ infants, and older infants.  
\*mobile  
200 points
- To \_\_\_\_\_ assess children's developmental progress through observation and documentation.....  
\*authentically  
300 points
- Observations are done across \_\_\_\_\_.  
\*time  
400 points
- In the continuum of learning there are "first steps", \_\_\_\_\_ and "accomplished".  
\*"making progress"  
500 points.