

**Domain:**

**Self, Family and**

**Community**

**Begins to cry  
when another  
child cries**

Show preference  
among play  
partners

Play side by side,  
but not with,  
other children

**Begin to share  
and take turns  
with assistance**

Plays alone or  
watches other  
children most of  
the time

**Interacts with other  
children, sharing objects,  
conversation, and ideas to  
cooperate in play  
activities**

**Understands that  
“fairness” requires taking  
turns, being a leader and  
group member in  
cooperative play and work**

**Explain the  
responsibilities of being a  
member of various groups  
(e.g. family, school,  
community)**

**Being a part of a group (e.g. school project, sports) where cooperation, teamwork, dependability, and communication are required**

**Maintaining a  
career**

**Domain:**  
**Scientific**  
**Conceptual**  
**Understanding**

**Observes to learn  
about the  
environment**

**Investigates new  
things in the  
environment**

Plays with toys  
that can be  
taken apart and  
put together

**Begins to  
organize  
materials and  
information**

**Asks "why"  
questions about  
items observed and  
explored**

Guesses what  
will happen  
next

**Develops plans  
for testing  
predictions**

**Collects data  
from findings**

**Collects and  
analyzes data for  
future reference**

**Analyzing data  
about diseases  
to develop cures**

**Domain:**

**Numeracy**

**Knows objects  
still exist when  
out of sight**

**Responds to  
cause and effect  
objects**

**Awareness of  
quantity and  
size**

**One-to-One  
correspondence**

**Imitates  
counting of  
objects**

**Assigns number  
to objects by  
pointing and  
counting**

**Correctly assigns  
number to each object  
by counting five or  
fewer using one-to-one  
correspondence**

**Addition,**  
**Subtraction,**  
**Multiplication,**  
**Division**

# Geometric concepts

**Calculating  
square footage  
for landscaping**

**Domain:**  
**Physical**  
**Development,**  
**Fine Motor**

Reaches

for toy

Picks up  
objects

Uses thumb  
and finger to  
pick up items

Holds crayon  
and makes  
marks and dots

**Puts together and  
takes apart items  
such as legos,  
links, etc.**

Buttons, snaps,  
zips with little  
to no help

**Ties**

**Shoes**

**Writes**

**legibly**

**Types**

**successfully**

Able to perform  
intricate tasks  
such as surgery

**Domain:**

**Literacy**

Turns head  
toward sounds

**Responds to  
name when  
called**

Shakes head to  
indicate  
preferences

**Points and**

**says,**

**"Cookie"**

Says, "me  
go outside"

Uses 7 or more  
words together to  
create sentence

**Uses 4 or more  
connected  
sentences**

**Beginning and  
intermediate  
reading skills**

**Able to read and  
comprehend  
literature**

**Able use verbal  
and written  
communication in  
a career**

**Domain:**

**Approaches to**

**Learning**

**Explores**

**environment through**

**mouthing, kicking,**

**waving, watching**

Plays with a  
variety of  
sensory materials

**Moves toward  
something new to  
observe and/or  
interact with it**

Asks "why?" to  
learn more  
about the world

**Tries new  
experiences only  
with adult  
encouragement**

Often tries new  
experiences  
independent of  
adult encouragement

Partners with  
another child to  
expand interests  
and experiences

**Growing curiosity of  
how things work  
such as enjoying  
science experiments**

**Begins to develop  
interest in specific  
areas of study and  
conducts research**

Participates in the  
research to create  
new computer  
technology

**Domain:**  
**Aesthetic**  
**Creativity**

Employing certain  
sounds and  
gestures to get  
needs met

**Simple body  
movements to  
music**

**Uses materials  
for alternative  
purposes**

**Develops interest  
in self-expression  
using creative  
materials**

**Communicates**  
**ideas through**  
**creative**  
**activities**

Uses a variety  
of media to  
show creativity

**Coordinates body  
movements to  
more complex  
rhythms**

**Beginning  
understanding  
and appreciation  
of the Arts**

Participation in  
preferred Arts  
(theater, music,  
dance, etc.)

**Creative  
presentation  
development in a  
career**

**Domain:**

**Physical**

**Development, Large**

**Motor**

Rolls over

Sits up

Crawls

Walks

Runs

Gallops

Skips

Climbs on  
"monkey bars"  
unassisted

**Participates in  
sporting  
activities at the  
competitive level**

# Construction Worker