

Teaching & Learning Reading/Writing

ELG: Outcomes 5-8

Essential Indicators (25) – are tested

Some indicators that are not tested are important for pre-service teachers to learn because they struggle with them (i.e. 5.4)

Ideas

Color code tested, non-tested indicators; identify which ones they struggle with

Focus on indicators that teachers struggle with (i.e. 5.4 – Vocabulary)

ELGs to Focus On

5.1 – Listening:

[20.2, 21.1, 21.2]

5.3 – Phonological Awareness: Songs, poetry, rhymes, sound substitution

5.4 – Vocabulary: Conversations, informational texts, home language

[17.1,]

6.1 – Speaking (Home Language):

[10.1, 10.2, 11.1, 11.2, 13.1, 14.2, 15.1, 15.2, 17.3, 17.4, 18.2, 20.1, 20.2, 22.1, 22.2]

7.1 – Interest/Enjoyment in Books: Read-alouds, Dialogic Reading, Shared Reading

7.2 – Comprehension:

[12.2, 14.3, 16.1, 21.3]

7.4 – Concepts about Print

8.3 – Writing: Interactive Writing; Morning Message; Making Books, journal writing

[2.1, 2.2, 2.3]

Note: Weave Approaches to Learning and Family/Community throughout course – help teachers learn how to help children develop these skills

Assignments

Observations

Text Sets

Case Study

Melissa, Brenda, Colleen, Lynette