

REACH FOR THE STARS



**New Mexico Public Education Department
Special Education Bureau
August 25, 2015**

Free and Appropriate Public Education

- 34 Code of Federal Regulation (CFR) § 300.17 – It's the Law



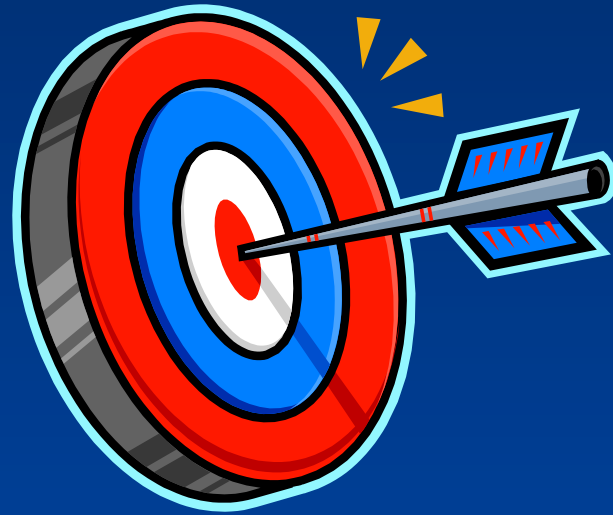
Free and Appropriate Public Education

To provide special education and related services to students with disabilities in a least restrictive environment (LRE) at no cost to their parents



Compliance Indicators

Targets are 100% per Federal Regulations



Compliance Indicators

Indicator 4 – Discipline



Indicators 9 & 10 – Disproportionality

Compliance Indicators

Indicator 11 – Evaluations



Indicator 12 – Preschool transition

Indicator 13 – Secondary transition

100% Compliance Indicator

SPP11 - Parental Consent 60 Day Timeline Summary Report

School Year: 2010-2011

District:



	a) # of students for whom parental consent to evaluate was received.	b) # whose evaluations were completed within 60 days.	Percent of students with parental consent to evaluate, who were evaluated within 60 days.[B divided by a] times 100.	Met State Target of 100%?
Summary	2	2	100.0%	YES

INITIAL EVALUATIONS only for students with disabilities: **Source:** Special Ed Events template: Event Type Code: 30 = Date of parental consent; 31 = Evaluation Completion Date; 32/33 = MDT Determination (optional)

Compliance codes, fld #20: 7,15,17 and 20. **Non Compliance** code: 2

(K)=Key Fields (U)=Updateable (C)=calculated

Student								Special Education Events				(C)
District Code (K)	Loc ID (K)	District Name	Location Name	SPED (U)	Student ID (K)	Student Name	Sped Referral Code (U)	Signed Parental Consent Date (30) (K)	INITIAL Eval Completion Date (31) (K)	IDEA Eligible (32/33) (K)	Non Compliance Reason (U)	Days Between
xxx	xxx	xxxxxxxxxxx	xxxxxxxxxx	N	xxxxxx	Student 1	F	10/1/2013	11/1/2013	N		30
xxx	xxx	xxxxxxxxxxx	xxxxxxxxxx	N	xxxxxx	Student 2	F	10/1/2013			20	
xxx	xxx	xxxxxxxxxxx	xxxxxxxxxx	N	xxxxxx	Student 3	C	1/1/2014	1/5/2014			4

100% Compliance Indicator

SPP12 - Early Childhood Transition Part C to B Summary Report

School Year: 2012-2013

District:



	a) Children served in Part C and referred for Part B eligibility determination	b) Not Eligible and eligibility determined by third birthday.	c) Eligible and IEP developed and implemented by third birthday.	d) Parental Refusal to provide consent caused delay in evaluation or initial services or to whom exceptions under (Compliance codes 7,14,15,17,20) apply.	e) Part C referred child less than 90 days before child's 3rd birthday. (Compliance code 18)	District Rate = % Eligible and IEP developed and implemented by third birthday. (c/[a-b-d-e])	Met State Target of 100%?	f) Accounted for in (a) but not included in (b,c,d or e) Non compliance codes 2,8 and data entry errors	Range of Days Beyond Third Birthday
SY1314	4	1	2	1	0	100.0%	Yes	0	-

Source: SPECIAL ED EVENTS template. Event Type Codes: 18= Referral Received; 20 = 90 Day conference; 21/24 = MDT Eligibility Determination; 22 = IEP Placement; 23 = IEP Implementation; 30 =Parental Consent; 31 =Initial Eval. NCRC = Non Compliance Reason, fld #20: Compliance values: 7,14,15,17,18 and 20.

Non Compliance values: 2 and 8. *Event type code 22 is used to determine compliance if student is eligible for IDEA. Event type code 24 is used to determined compliance if student is not eligible.

(K)=Key field (U)=Updateable (C)=calculated

Student							Special Education Events (K)								(C)	(U)	(U)	(C)
District Code (K)	Loc ID (U)	District Name	Location Name	SPED (U)	Student ID (K)	Student Name	Event Type 18	Event Type 20	Event Type 21 or 24*	Event Type 22 *	Event Type 23	Event Type 30	Event Type 31	Col (b-f)	IDEA Eligible	NCRC (fld #20)	3rd BDay	Days After 3rd Bday
xxx	xxx	District A	Location A	N	xxxxxxxx	Student 1	5/1/2013		7/7/2013	7/1/2013		6/15/2013	7/1/2013		Yes		11/3/13	
		District A	Location A	N	xxxxxxxx	Student 2	7/1/2013		2/14/2014	2/15/2014		1/5/2014	2/14/2014		Yes		3/1/14	
		District A	Location A	N	xxxxxxxx	Student 3	8/1/2013		1/7/2014			1/6/2014	1/7/2014		No		2/1/14	
		District A	Location A	N	xxxxxxxx	Student 4	5/20/2013								U	17	9/16/13	

100% Compliance Indicator

SPP13 - Post-Secondary Measurable Goals and Transition Outcomes Summary Report



School Year: 2013-2014

Charter Status: Charters , Non- Charters

Special Note: This list includes all students with IEPs (not gifted) who are 16 or older during the course of the school year. The expectation is to have all records for this indicator submitted as soon as possible **but no later than 120D**. Use current IEP completed within the last

Measurment: (a) # Students * 8 (b) # Yes + # N/A Percent = [(b) divided by (a)] time 100														40/40=	100%
District Name	Loc ID	Student ID	16th Birth Day	Last IEPDate	Student Name	Event Type 40	Event Type 42	Event Type 44	Event Type 46	Event Type 48	Event Type 50	Event Type 54	Event Type 52/56	Total	
xxx	003	Student Id 1	10/30/11	4/25/14	Name 1	Y	Y	Y	Y	Y	Y	Y	Y	8	
		Student Id 2	5/26/14	9/11/13	Name 2	Y	Y	Y	Y	Y	Y	Y	N/A	8	
		2												0	
		Student Id 3	10/5/11	10/18/13	Name 3	Y	Y	Y	Y	Y	Y	Y	Y	8	
		1												0	
	015	Student Id 4	12/29/11	3/26/14	Name 4	Y	Y	Y	Y	Y	Y	Y	N/A	8	
		Student Id 5	8/31/13	8/28/13	Name 5	Y	Y	Y	Y	Y	Y	Y	Y	8	
		2													
	5													40	

See STARS Manual, vol 2, Appendix D for complete list of event type codes.

Results Indicators

Results targets are set
by the New Mexico
Public Education Department



Results Indicators

Indicator 1 – Graduation

Indicator 2 – Dropout

Indicator 3 – Assessment



Results Indicators

Indicator 5 – LRE ages 6-21

Indicator 6 – Preschool LRE



Results Indicators

Indicator 7 – Preschool Outcomes



Indicator 8 – Parent Involvement

Special Education Directors

Your role is vital to ensuring
data accuracy



Special Education Directors

It's your data
wherever it goes



Special Education Directors

The power of data



Special Education Directors

Follow your data



The Road To Reliable Data

Process is key



The Road To Reliable Data

Every Step Matters



TIMELINE: 10
Business Days

LEA

Data Entry

Submission into
TEST
Environment

Reports are run
and verified by
LEA

Correct data in
TEST before
submitting into
PRODUCTION

STARS
(PED/IT)

Notifies Bureaus
when all
templates have
been submitted in
PROD

Submit to School
Budget for
certification when
data has been
validated by the
bureaus

TIMELINE: 10
Business Days

SEB

Run Reports

Validate LEA

Notifies IT

The Road To Reliable Data

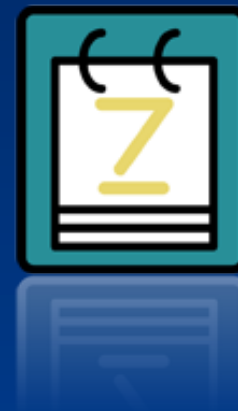
Closing the loop



STARS Reporting

First Reporting Period

October 14, 2015



Occurs the second Wednesday in October

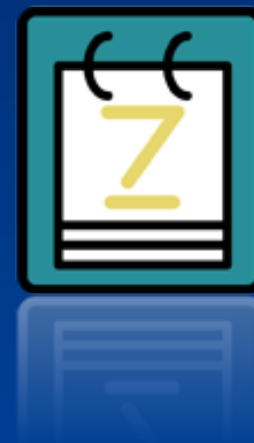
STARS Reporting

Notable data collected (first):

Child Count

Education Environments

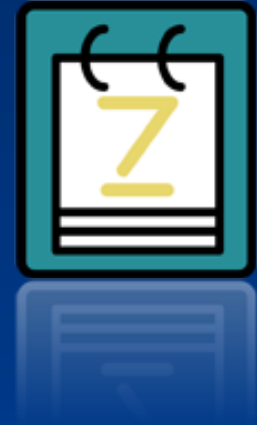
Preschool Environments



STARS Reporting

Second Reporting Period

December 1, 2015

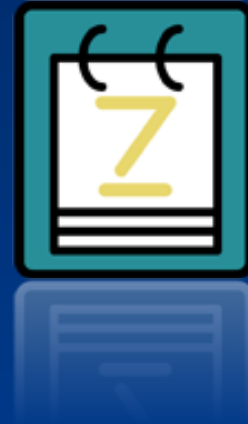


STARS Reporting

Third Reporting Period

February 10, 2016

Occurs the second Wednesday in February



STARS Reporting

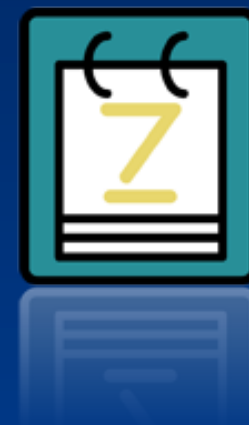
Fourth (final) Reporting Period

Reporting date: end of year for the
respective local education agency



STARS Reporting

Noteworthy data collected (final):



Exiting

Dispute Resolution (State Data Base)

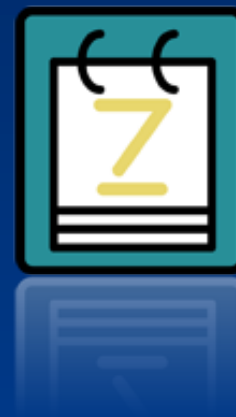
STARS Reporting

Noteworthy data collected (final):

Discipline

Personnel

Assessment



STARS

Data Flags

Red – missing or inaccurate

10 days to correct



STARS

Data Flags

Yellow – questionable data

10 days to revise



STARS

Suspect data is isolated into Exception Reports



Annual Determination – MEETS Requirements

Use your data to ensure timely delivery of special education services



Annual Determination – MEETS Requirements

Regularly review your data

Revise your data as needed



Annual Determination – MEETS Requirements

Verify your data
every reporting period



Summary

FAPE is guaranteed per Code of Federal Regulation (CFR) 34 § 300.17



Summary

Compliance Indicator targets are mandated at 100% per Federal regulation



Summary

Results Indicator targets
are set by the New Mexico
Public Education Department



Summary

Special Education Directors play a key role in developing and sustaining data accuracy



Summary

Note important STARS
reporting dates and
data collection events



Summary

The road to reliable data is through process and team work!



Summary

Timely and accurate data are key to achieving an annual determination of Meets Requirements



Summary

When you
meet requirements
everyone wins!





Questions

Program Questions:

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