

Classroom Practices Inventory

Use the inventory to look at how a department in your school is differentiating instruction. Mark an "X" on each line to show where the current teaching practices lie on the continuum.

Covering the curriculum is the teacher's first priority and directs their teaching.

Teachers base teaching on students' learning needs as well as curriculum.

Learning goals are the same for all students.

Learning goals are adjusted for all students based on their needs

Emphasis is on mastery of skills

Emphasis is on critical and creative thinking and application of learning.

Students use the same informational resources (books, articles, websites...)

Students are matched with specific informational resources based on learning needs & abilities.

Instruction is primarily given whole-class.

Several instructional formats are used (whole class, small group, partners, individuals...)

Students are often grouped heterogeneously .

As appropriate, students are grouped for instruction based on their needs.

Students move through the curriculum together at the same pace.

The pace of instruction may vary, based on students' learning needs.

All students complete the same activities.

As appropriate, students are given opportunities to choose activities based on interests or MI.

Similar instructional strategies are used day to day

A variety of instructional strategies (lectures, manipulative, readings, role plays...)

All students complete all activities.

Students complete different needs based on their needs and learning preferences.

Enrichment work provided is more content and more application of skills.

Enrichment work is demands critical and/or creative thinking and the production of new ideas, thoughts perspectives.

Re-teaching is more practice using a similar instruction methods.

When re-teaching a different instructional method

Students are not pre-assessed for knowledge on content.

Before beginning a unit, teacher pre-assess to determine what student's already know.

Students are assessed at the end of the instructional sequence.

On-going assessment is used to check students' learning throughout an instructional sequence

The same assessment tool, product or project is used for all students.

A variety of ways to show learning are used.
