

Chart 2.1

Contrasting Self-Awareness in a Learning Vs. a Managed Classroom

<b><i>Who You Are Within a Learning Classroom</i></b>	<b><i>Who You Are Within a Managed Classroom</i></b>
<p>Reflective self-awareness of who you are as a person and a professional</p>	<p>Focus on who you are as a professional</p>
<p>Sense of presence-authenticity; your whole being setting parameters in relation to content, context, and communication</p>	<p>Structure of system and position of authority setting parameters in relation to content, context, and communication</p>
<p>Willingness to be honest and admit mistakes</p>	<p>Fear of making mistakes or appearing weak</p>
<p>Aware of own hot buttons, biases, values, beliefs, feelings, and other personal issues that influence practice</p>	<p>Unaware of own hot buttons, biases, values, beliefs, feelings, and other personal issues that influence practice</p>
<p>Colearner with students</p>	<p>Dispenser of information</p>
<p>Focus on integrated balance in life; wellness in body, soul, and spirit</p>	<p>Focus on responding to demands of job and family, often out of balance</p>
<p>Reflective journal writing to identify patterns and questions and promote professional growth</p>	<p>Just keeping up with daily duties, no time to reflect and journal</p>
<p>Seeks wisdom, insights, and tips from experienced mentor or trusted colleagues</p>	<p>Prefers to do it alone to avoid appearing unable to handle situations</p>