

# **Professional Learning Communities**

**September 5, 2012**

**Presented By Laura Hansen and May Kassicieh**

# Objectives

Participants will

- define what a Professional Learning Community (PLC) is
- know the beginning steps to develop a collaborative culture at their school
- Use the Four Critical Questions of learning
- apply CCSS within a PLC

# What is a Professional Learning Community?

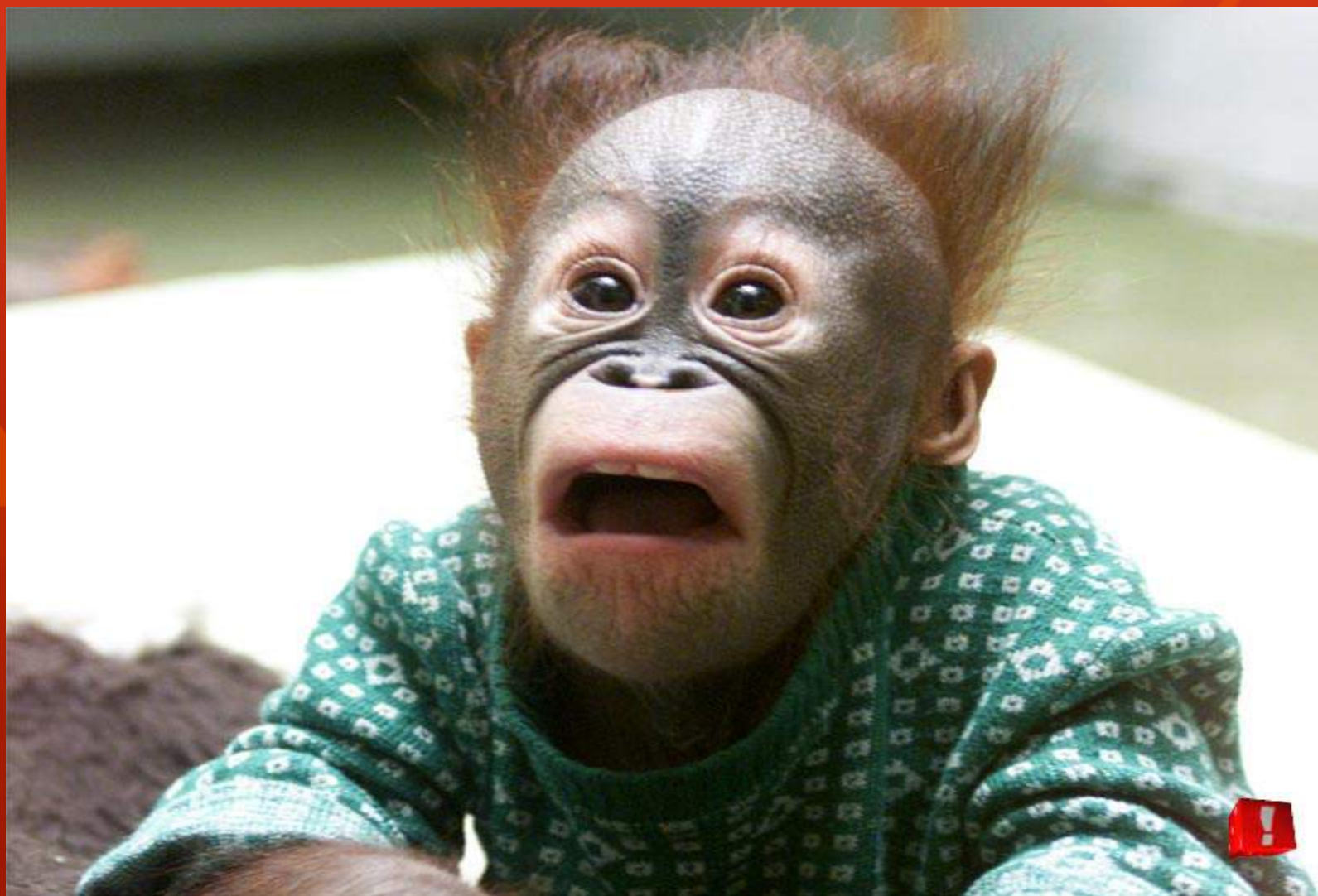
“...A Professional Learning Community is a collaboration of teachers, administrators, parents, and students, who work together to seek out best practices, test them in the classroom, continuously improve processes, and focus on results.”

● Rick DuFour, 2002

# Learning Activity

<b>*Teach Others/Use Learning</b>	<b>90%</b>
Practice and Real Application	75%
Discussion Group	50%
Demonstration	30%
Audio Visual	20%
Reading	10%
Lecture	5%

# Your Reaction?



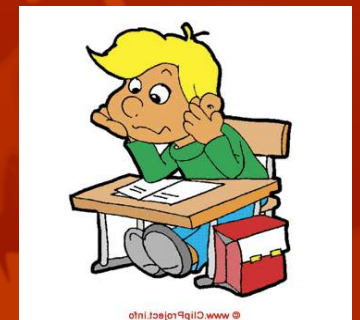
# A CULTURE OF COLLABORATION

- Members work together to achieve a collective goal of learning for all.
- Analyze and improve classroom practice.
- Strive for “deep-team” learning.
- Make goals and create strategies.
- Review data regularly and address concerns.



# Four Critical Questions of Learning to Ensure that Students Learn

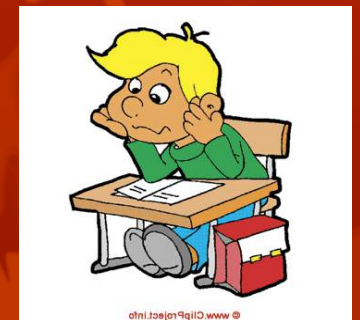
- What do we want **each** student to learn?
- How will we know when **each** student has learned it?
- How will we respond when a student is experiencing difficulty in learning?
- How will we respond when a student already knows it?





# Four Critical Questions of Learning to Ensure that Students Learn

- What do we want **each** student to learn? **(Standard)**
- How will we know when **each** student has learned it? **(Evidence)**
- How will we respond when a student is experiencing difficulty in learning? **(Intervention)**
- How will we respond when a student already knows it? **(Differentiation)**





## A FOCUS ON RESULTS

“Have we made progress on the goals that are most important to us?”



# S M A R T Goals

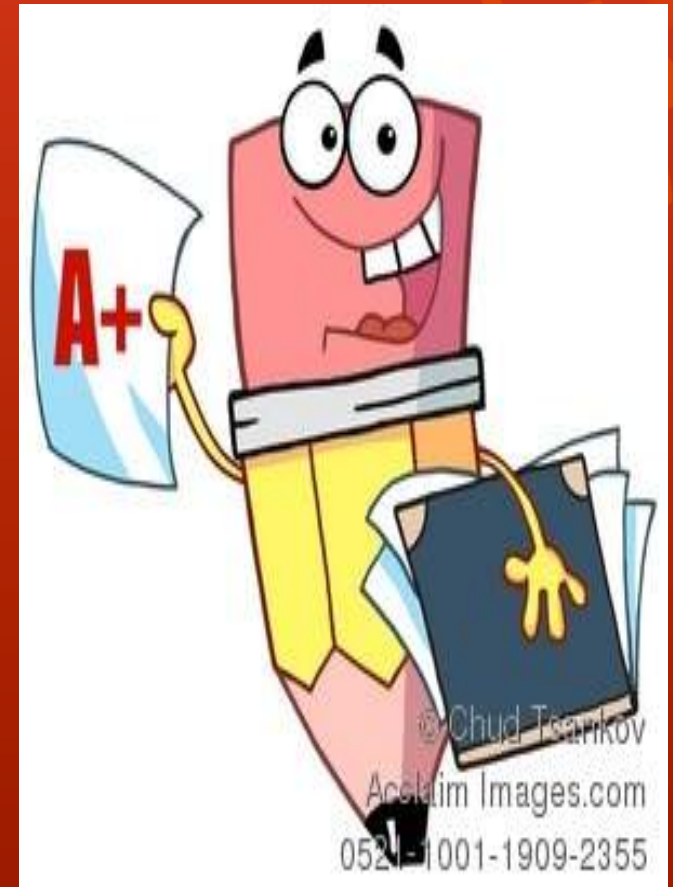
**S** trategic

**M** easurable

**A** ttainable

**R** esults oriented

**T** ime bound



# Article + Four A's Protocol

- Read article independently
- Follow the Four A's Protocol with your Table Group
- Be ready to share out as a whole group
- Reflection

***CCSS + PLC = ISL***

**ISL: Improved  
Student Learning**

# Plus/Delta



***Thank You!***

***Laura and May***