

Chart 1.1

Developing a Learning Classroom vs. Managing a Classroom

<i>Developing a Learning Classroom</i>	<i>Managing a Classroom</i>
<p>Proactive thinking with emphasis on learning</p> <p>Relaxed, open, self-controlled</p> <p>Safe to take risks</p> <p>All thinking valued</p> <p>Student centered, every student included in discussion, each has a role, a voice</p> <p>Open-ended questions</p> <p>Paraphrased responses to clarify for understanding</p> <p>Creative novel presentations to engage mind and emotions for learning</p> <p>Creating meaning, discovery, cognitive engagement</p>	<p>Reactive thinking with emphasis on control</p> <p>Rigid, oppressive, controlled</p> <p>Fearful of taking risks</p> <p>Correct answers valued</p> <p>Teacher centered, lectures, individual students called on</p> <p>Closed, one right answer question to cover content</p> <p>Evaluated responses for correctness</p> <p>Sterile, boring presentation of facts to be remembered</p> <p>Telling meaning, emphasis on covering content</p>