

# Reading Priorities. . .

Six Components	4 Types of Assessment	High-Quality Initial Instruction	Intensive Intervention
Oral Language	Screening	Background Knowledge	Extended Time
Phonological Awareness	Progress Monitoring	Explicit, Systematic	Flexible Grouping
Phonics	Diagnosis	Differentiated, Scaffolded	Accommodations
Fluency	Outcome	Reading/Writing Connection	More frequent Progress Monitoring
Vocabulary		Print-rich	Aligned with Response to Intervention (RtI)
Comprehension		Motivation	