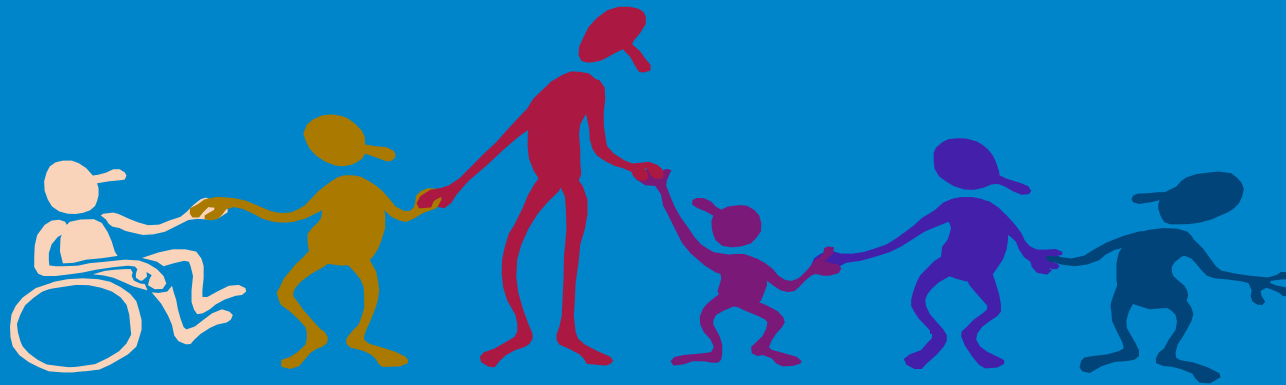


Dulce TAT

Spring 2016 Year 1

Autism Technical Assistance Team



We met with our NM Autism Project Consultant:

8/1/2015 - Our team began under the guidance and assistance of Karen H

9/1/2015 - We reviewed our scope of work, developed our brochure and received continued training by Karen H

10/13/15 – Developed our 3 year plan and did classroom visits



11/18/15 - Reviewed 3 yr. plan and received more training from Karen H.

12/08/15 – Continued our classroom visits specific to materials, structure and visual schedules used by our students with ASD



New: Year
Special Ed. Director
NMAP Consultant

2/26/16 – Student observations with awesome debrief over lunch and training with our new consultant Andy!

3/11/16 – Team meeting and in-house training

Dulce Autism Technical Assistance Team (TAT) Goals : Like yours....based on the NMAP Scope of Work



Goals for the 2015-2016 School Year

Goal 1: To create a multidisciplinary team

Goal 2: Professional Development regarding intervention, academic difficulties, and academics.

Goal 3: Develop a plan to educate and support families of children with autism.

Goal/Scope of the Work	Deliverable Objectives	Measurable Outcomes
Goal 1: Create a multidisciplinary team.	The members of the multidisciplinary team have been identified: Occupational Therapist Speech Language Pathologist School Psychologist/Diagnostician Special Education Administration PED Consultant Superintendent	Dr. Haughness has received a list of the members of the multidisciplinary autism team.
Goal 2: Obtain Professional Development.	The multidisciplinary team will send some of the TAT members to autism conferences/research-based intervention strategies.	Diann: Autism conference 11/16 Kathy: 6 hrs NMAP Consultant training dates NMAP Conference
Goal 3: Develop a parent group to educate and support families of children with autism.	Plan a meeting with parents and with special needs and autism specialists.	Autism Workshop for parents, families, and staff. April 2016

Goals for the 2016-2017 School Year

Goal 1: Provide Professional Development in the identified areas through in- service at beginning of school year.

Goal 2: Ensure that teachers of children with autism use best practices to support, modify and accommodate the instruction in order to best serve their students.

Goal 3: Continue TAT meetings to educate and support families of children with autism.

Goal 4: Provide transition support for children with autism and their families.

Goals for the 2017-2018 School Year

Goal 1: To provide information to the schools in our district, as well as the community, about the TAT team, available services, and other pertinent information.

Goal 2: Develop a plan to educate and support families of children with autism.

Goal 3: Provide transition support for children with autism and their families.

Goal/Scope of the Work	Deliverable Objectives	Measurable Outcomes
Goal 1: To provide information to the schools in our district, as well as the community, about the TAT team, available services, and other pertinent information.	Distribute pamphlet to schools and community, and offer community trainings for ASD	
Goal 2: Develop a plan to educate and support families of children with autism.	Hold meetings and provide continued support.	
Goal 3: Provide transition support for children with autism and their families.	Provide ideas to families that will help their children learn skills needed for work and develop their natural talents.	By end of school year, District will meet with families and discuss transition.
	Meet with parents and child to discuss transition services that are provided.	Within the year before their IEP at age 14.

Goal/Scope of the Work 2015-16

Goal 1: Create a multidisciplinary team:

Our team includes:

PT OT Special Ed Teacher SLP
Special Ed Secretary School Psychologist
Special Ed. Director

Our TAT Members



Robert

Kathy

Holly

Diann



Cathy



Monika



Pepper

Goal/Scope of the Work 2015-16

Goal 2: Obtain Professional Development

Outside PD

- SLP – PECs Training
- OT
- ADOS training- next year

Training from our great NMAP Consultants:

- Classroom Observations and debriefing
- 1:1 Support fading, moving towards independence
- Visual Schedules, classroom arrangement & materials
- Reinforcement
- Instructional methods

*Dulce Training: SLP trained TAT
on ABLLS & STARS*



Goal/Scope of the Work 2015-16

Goal 3: Educate and support families of children with autism.



Developing an ASD Lending Library

Our First Autism Workshop:

Where: Dulce Elementary School

Who: Parents & Families, District Staff

When: April 18, 2016 3:15 p.m.

You are invited to attend an
Autism Workshop

on April 18th

from 3:15 to 4:15

in Room 102 at Dulce Elementary.

Come join us for an hour of sharing led by

Diann Tator, SLP

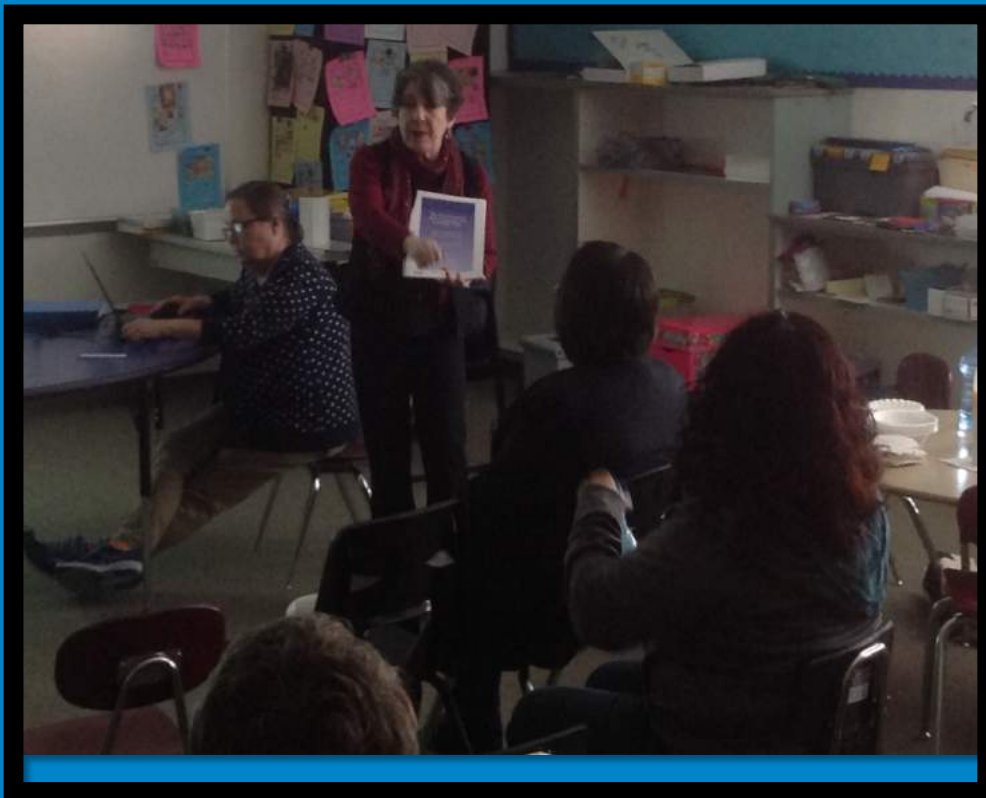
Kathy Hirtzer, OT

Robert Lee, PT



Bring your family! Child Care will be provided.

Hope to see you there!!

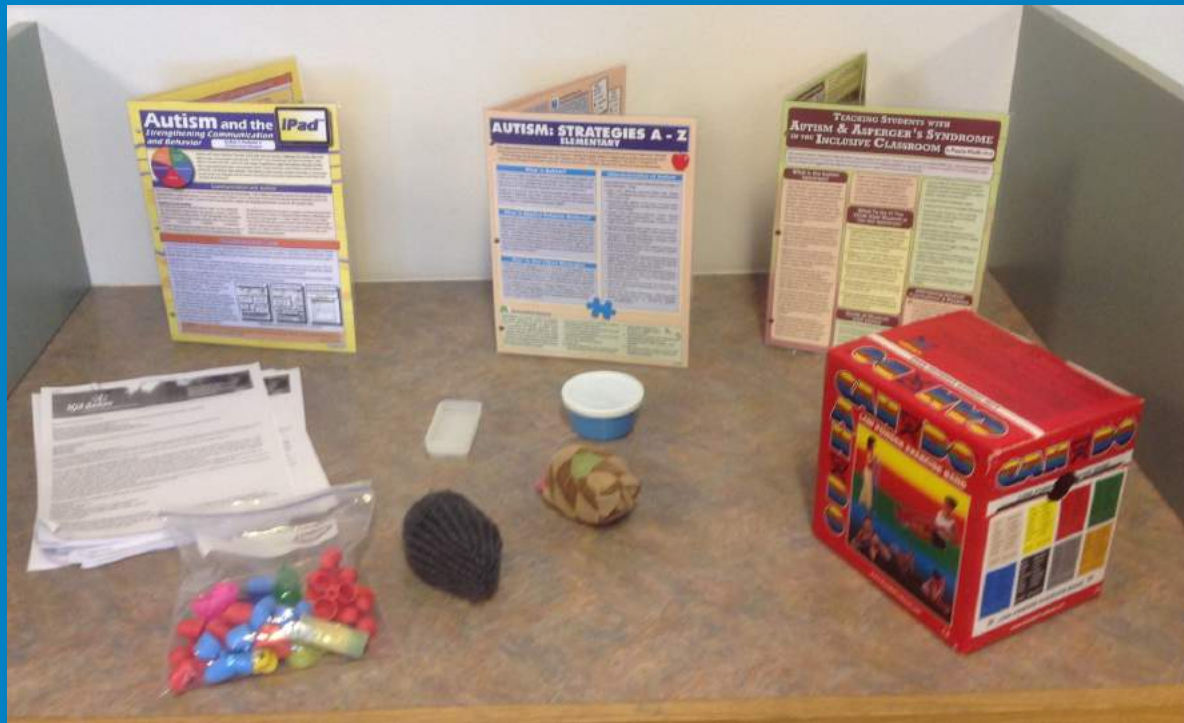


Parent
Training

SLP
explaining
the ABLLS!



Parent Night: Physical therapist explains what students work on in therapy.



One of the displays for Parent Night.



Parent Night:
Occupational
Therapist
shares her expertise
about sensory
materials.

Other pieces of the puzzle



**Technical
Assistance
Team**

TAT Consists of:

Occupational Therapist
Physical Therapist
Speech Language Pathologist
School Psychologist
Special Education
Teacher
Special Education Administration Team

The TAT Mission:

As members of the team, our mission is to support teachers, staff, and families in their efforts to provide a quality education to students with ASD in our district.

For more information about the Dulce Independent Schools Technical Assistance Team, please contact:

Dulce Schools
Special Education Office

Phone:
575-759-2908

Email:
askstach@dulceschools.com

Dulce Independent
School District

**Technical
Assistance
Team
(TAT)**



**Dulce Independent
Schools**

Contact: 575- 759-2908
Special Education Office
askstach@dulceschools.com

Autism
Brochure
Distributed
at Child
Find
10/7/15

Activity of Daily Living:

- Shower Time
 - OT, PT, Sp/Lang
- Our students go to the store
 - April 2016





Going to the store!

Using ABLLS
Objectives in the
community.

On our way!

Walking to the store

Following Directions: STOP, LOOK, WAIT.....
now WALK!

**Ready to
SHOP!**

List is ready!

I can do this by myself!

Looking and labeling!

Initiating a conversation in the grocery store!

Checking out!

**Enjoying
our
snacks!**

SHOPPING IS SO MUCH FUN!

What's Next

