

**EHS FLOATER/Teacher Assistant  
Job Description**

**Position Title:** EHS Floater/Teacher Assistant  
**Program:** Early Head Start  
**Reports to:** EHS Manager  
**Contract Days:** 215 (full year)  
**Classification:** Nonexempt

**ESSENTIAL FUNCTIONS**

1. Represents REC IX and its programs and its member districts in a positive manner, interacting with the general public and colleagues.
2. Adheres to applicable federal and state law and local policies and regulations for public education entities, including but not limited to 6.60.9 NMAC (Code of Ethics) (for example, IDEA, Department of Health, Head Start Performance Standards, FERPA, HIPAA, NAEYC, Licensing, etc.).
3. Communicates positively and effectively with parents, children, colleagues, and other agency personnel while maintaining confidentiality regarding all facets of REC IX programs in compliance with FERPA/HIPAA and other federal and state confidentiality regulations.
4. Attendance on a regular basis consistent with the REC IX attendance policy is required. Attendance at mandatory REC IX or program meetings and professional development is required.
5. Promptness is required including being present in the assigned work place at set times and on a daily basis in order to provide consistency and continuity of educational services. Promptness for mandatory REC IX or program meetings and professional development is required.
6. Proficient verbal communication skills and the ability to manage conflict in a civil, professional and courteous manner are required.
7. The ability to demonstrate flexibility in the performance of various job functions is required.
8. Inter-departmental planning and programming collaboration is required and cross-program overflow assistance when needed is required.
9. Maintaining an atmosphere that protects the privacy of confidential student and personnel records and information is required.
10. Understanding and compliance with the RECIX employee policy manual, technology policy, and Time Clock are required.

Region IX EHS Floater/TA 2.2020

*REC IX does not discriminate on the basis of race, color, national origin, ancestry, sex, religion, age, handicap/disability, serious medical condition, equal compensation, genetic information, pregnancy, sexual orientation, gender identity, veteran status, marital status or spousal affiliation in employment practices or the provision of services.*

11. Responsible for assisting in the transportation of breakfast, lunch and snacks to EHS classrooms.
12. Relieve the lead teacher and/or assistant teacher on a daily basis for planning time, or their lunch break by becoming the assistant teacher in the classrooms.
13. Assist the teacher in the guidance and facilitation of effective classroom management through: implementing daily lesson plans, individualization, planning and implementing activities, selecting and arranging equipment and materials in the classroom, and all other activities that support positive classroom management.
14. Assist the teacher in the implementation of established curricula in the classroom and outdoor environment.
15. Establish and maintain a safe, healthy learning environment; by assuring that classroom equipment, furniture, materials, and supplies are properly maintained and stored and daily health checks are conducted.
16. Support the social and emotional development of children through positive classroom climate in the implementation of Conscious Discipline and other methods.
17. Participate in pre-service training and attend not less than 15 clock hours of professional development per year. Such professional development shall be high-quality, sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom, and regularly evaluated by the program for effectiveness. In addition, participate in the development of the annual Professional Development Plan.
18. Act in the teacher's behalf during his/her absence.
19. Create a warm, nurturing, safe environment which supports the maximum learning potential for infants and toddlers.
20. Maintain a 4:1 ratio at all times. Adhere to all safety and supervision of infants and toddlers at all times, including rest time, diaper changing and potty training, and outdoor time.
21. Willingness to change diapers and assist with toileting, potty training, and self-help skills.
22. Get down on the child's level when talking to, playing with, or otherwise interacting and engaging with the children both indoors and outdoors.
23. Assist in CACFP documentation such as meal counts, attendance, and meal production records as needed.

24. Follows the cleaning and sanitation schedule for classrooms, and the building in conjunction with teachers and other EHS staff.
25. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.
26. Complete necessary documentation/record keeping as required by supervisor and Early Head Start.
27. Responsible for safety, well-being, and work output of self and others is a constant job function.

### **Qualifications**

High School diploma or equivalent. Two years successful work experience in a related field. Requires ability to speak, contain physical ability, write, and read. Knowledge of cleaning supplies and equipment. Must be able to pass a criminal history background check before hiring date, complete an initial health screening and TB test and every two years thereafter. Other qualifications determined necessary by the Head Start Director or Executive Director.

### **PERFORMANCE RESPONSIBILITIES/WORKER TRAITS**

Must be able to adhere to the following responsibilities and possess the following traits:

- a. Excellent interpersonal skills
- b. Ability to build rapport with children and families
- c. Ability to work individually and in a team setting
- d. Time management skills and the ability to multi-task project
- e. Commitment to appropriate service provision for children and their families that are delivered in a culturally sensitive manner
- f. Must demonstrate developmentally appropriate behavior management strategies.
- g. Exercise initiative and judgment in performing job
- h. Will demonstrate the following characteristics when interacting with co-workers, children, families, and members of the community: respectful, nurturing, caring, patience, culturally sensitive, creative, team player, and possess a positive, non-threatening attitude.
- i. Ability to understand oral and written instructions
- j. Writing ability used for communication and service records.
- k. Verbal communications to describe, explain, detail, and give instructions
- l. Must demonstrate the ability to work under minimal supervision.

#### **I. SITTING TASKS**

- A. Sitting is a frequent requirement 34 - 66% of the time

#### **II. WALKING TASKS**

- A. Walking is an occasional but essential requirement up to 33% of the time

**III. STANDING TASKS**

- A. Standing is an occasional but essential requirement up to 33% of the time

**IV. SPRINTING/RUNNING**

- A. Sprinting/running is an occasional requirement  
Example: in case of emergency

**V. FLEXIBILITY**

- A. Bending or twisting at the neck is an occasional requirement up to 33% of the time
- B. Bending or twisting at the trunk is an occasional requirement up to 33% of the time
- C. Squatting/stooping/kneeling is an occasional but essential requirement up to 33% of the time
- D. Reaching above the head is an occasional but essential requirement up to 33% of the time
- E. Reaching forward is an occasional but essential requirement up to 33% of the time
- F. Repeating the same hand, arm, or finger motion many times is an occasional requirement up to 33% of the time

**VI. USE OF ARMS AND HANDS**

- A. Manual dexterity is a frequent requirement 34 - 66% of the time
- B. Finger dexterity is a frequent requirement 34 - 66% of the time

**VII. LIFTING 10 - 25 POUNDS**

- A. Lifting 10 - 25 pounds is an occasional but essential requirement
- B. Lifting above the shoulders is a rare requirement
- C. Lifting above the waist is an occasional but essential requirement
- D. Lifting above the knees is a frequent requirement

**VIII. LIFTING 26 - 50 POUNDS**

- A. Lifting 26 - 50 pounds is an occasional requirement up to 33% of the time
- B. Lifting items above the shoulders is a rare requirement
- C. Lifting items above the waist is an occasional but essential requirement
- D. Lifting items above the knees is a frequent requirement

**IX. LIFTING 50 - 75 POUNDS**

- A. Lifting over 50 pounds is not a requirement

**X. PUSHING AND PULLING**

- A. Pushing and pulling 75 pounds and over is not a requirement
- B. Pushing and pulling 50 - 75 pounds is an occasional requirement
- C. Pushing and pulling 25 - 50 pounds is an occasional requirement

**XI. USE OF PROTECTIVE EQUIPMENT**

- A. Booties, gloves, and other protective equipment may be required as necessary

Job Description Acknowledgement

I have received, reviewed and fully understand the job description for Head Start floater.

I further understand that I am responsible for the satisfactory execution of the essential functions described therein, under any and all conditions as described.

Employee Name \_\_\_\_\_ Date \_\_\_\_\_

Employee Signature \_\_\_\_\_