

Region IX Head Start/EHS

ANNUAL REPORT FOR 2019





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"Treat a child
as though he
is already the
person he is
capable of
becoming."

Haim Ginott

DIRECTOR'S MESSAGE

Region IX Head Start and EHS finally got settled into their new buildings and routines. Our Ruidoso Head Start had a successful first year in Sierra Vista Primary and we continue to partner with NM Pre-K to provide exceptional services to children in the Ruidoso area. Capitan Head Start and Hondo Head Start are going strong, and we have an excellent relationship with these two school districts. This allows us to provide wonderful opportunities to our children and families in those areas.

Region IX Early Head Start is forever grateful to Phyllis Strathmann for providing us a space for our little ones. She installed a new roof, and repaired the sprinkler and fire system so our children have a safe place to be everyday. We partnered with Ruidoso School District to provide meals and snacks to our infants and toddlers - thank you Angie Lane and Clint Taylor!

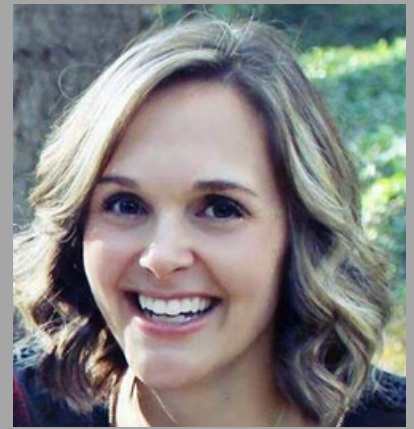
Region IX Education Cooperative, Region IX Coordinating Council, Policy Council, and the local LEAs continue to provide us guidance and support. We are fortunate to have staff members who are dedicated to the Head Start philosophy, and are passionate about making a difference in the lives of our families. Thank you for your continued support and engagement.

I'm excited to share the results we've achieved in 2019. This 2019-2020 Annual Report provides an overview of our program and highlights achievements.

Region IX and Head Start Proud!

Sincerely,

CALLA GOELLER
Head Start/EHS Director



R9 Vision Statement:
Region 9 - Your innovative
Regional Education
Cooperative providing
exceptional services to
children, families, and
communities across New
Mexico.

R9 Head Start/EHS mission is
to provide quality
comprehensive services
through learning environments
that are safe, nurturing,
respectful, and that fosters
independence, strength, and
hope in order to prepare
children and families for
success in school and life.



Children and Families Served



During the 2019-2020 school year, 196 children and families were served.

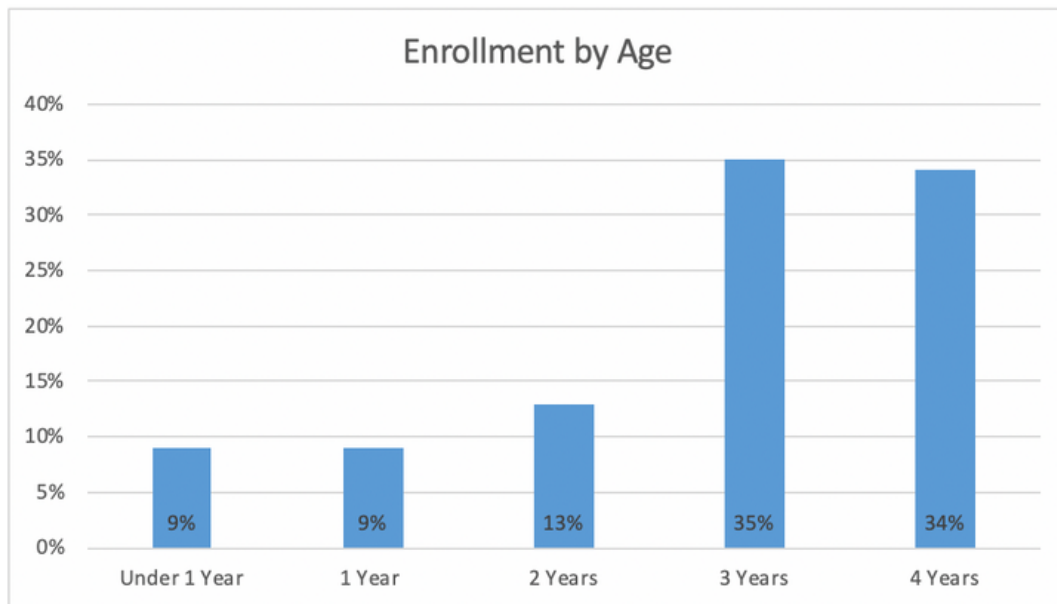
41% of enrolled families are single parent families.

46% of children were newly enrolled while 54% were returning students.

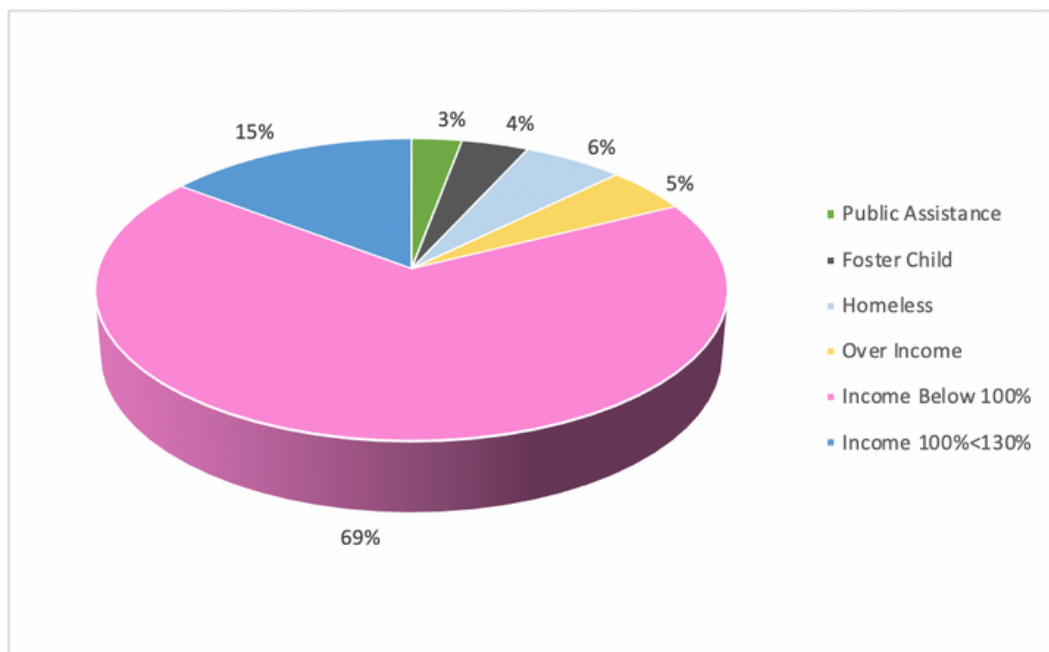
59% of EHS children were 2nd or 3rd year students who returned in July 2019.

41% of Head Start children were returning students who attended the program in 2018-2019 as 3 year olds.

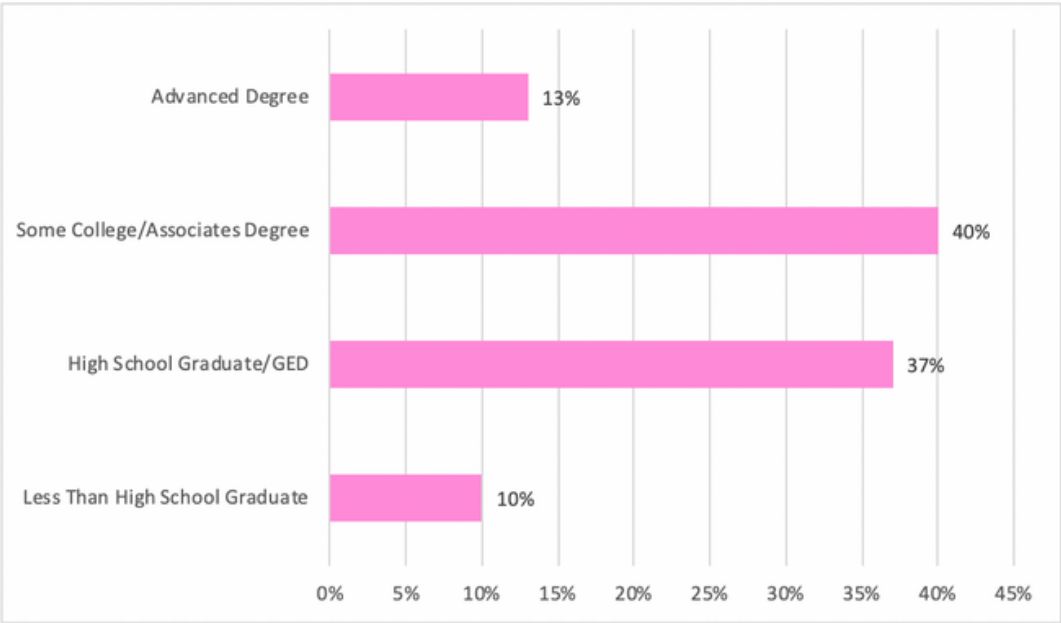
Enrollment by Age



Type of Eligibility

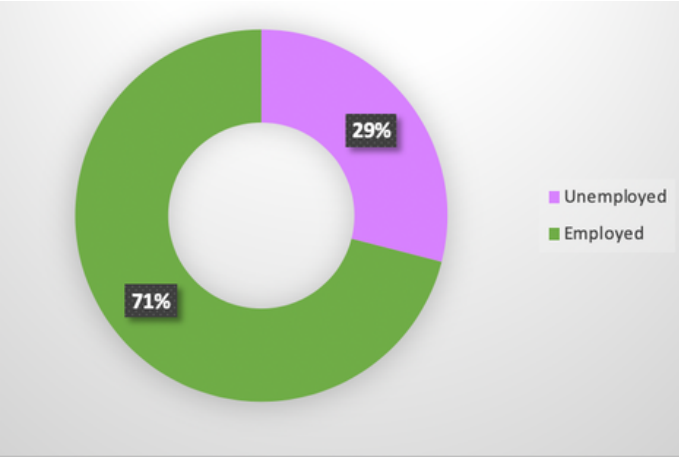


Parent(s)/Guardian(s) Highest Level of Education

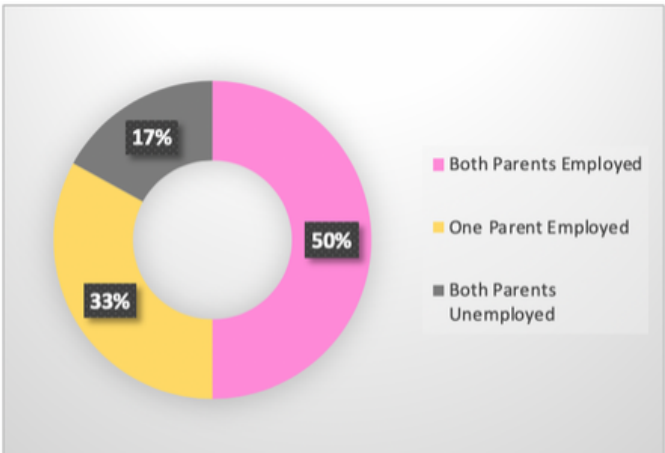


Parent(s)/Guardian(s) Employment

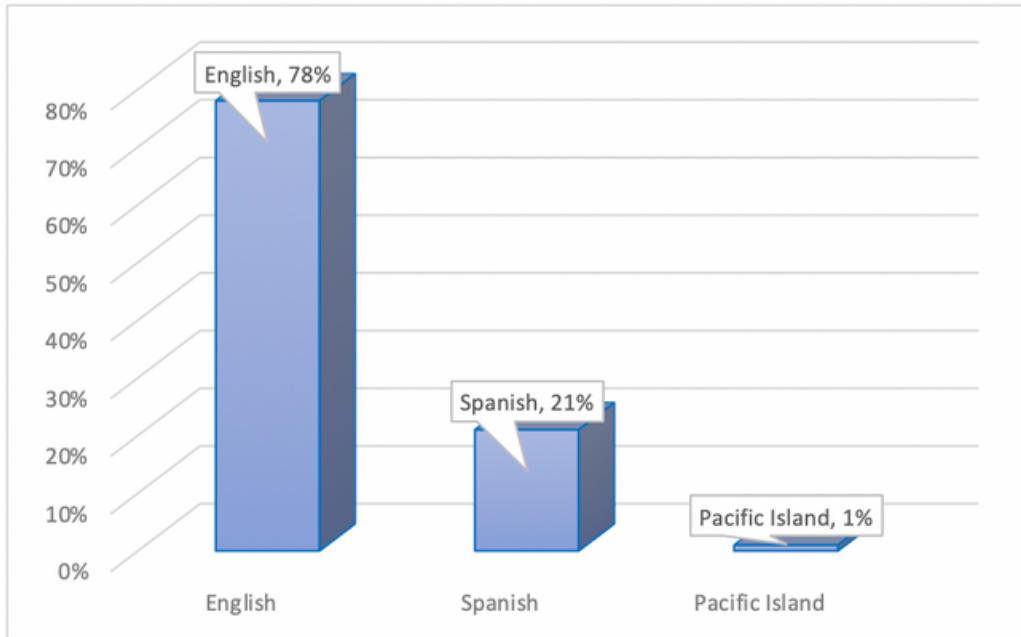
One-Parent Families



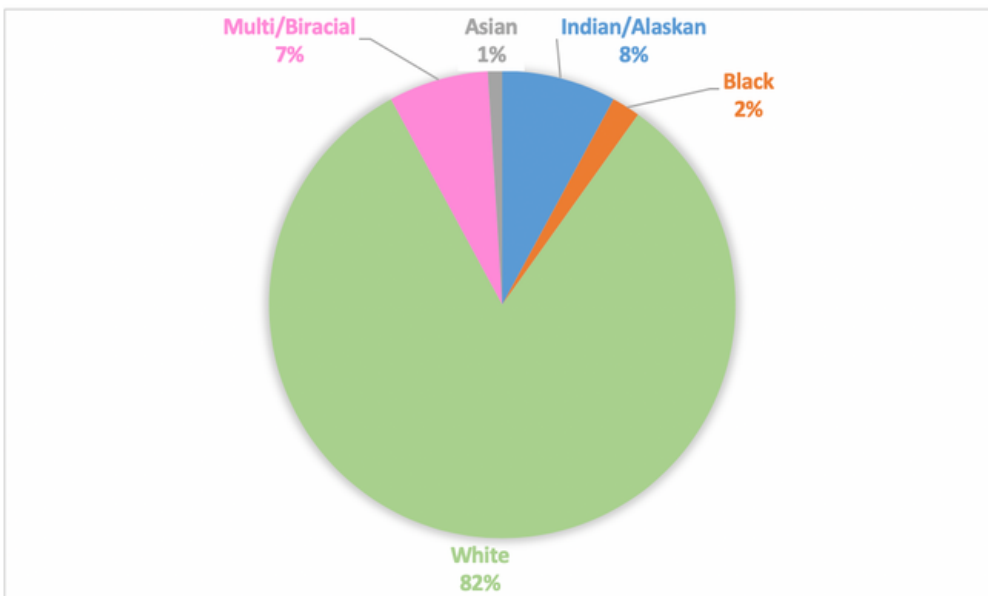
Two-Parent Families



Primary Language in Child's Home



Race/Ethnicity of Children



Enrollment



The number of children potentially eligible for Head Start and Early Head Start grew by 9% from 2018 to 2019. The number of children in need of child care and/or a pre-k program in our area grows each year because of the increase in population and the limited amount of childcare options in our area.

The programs operate at full enrollment with an active waiting list of children ready to fill vacancies at all 4 sites. If vacancies become available homeless, foster, and Early Head Start children who have aged out of EHS get first priority into the Head Start program. Homeless and Foster children get first priority in either program all year long.

Head Start Applications: 167

Income-Eligible Waiting List Head Start: 28

Early Head Start Applications: 93

Income-Eligible Waiting List EHS: 25

100% Average Monthly Enrollment for the 2019-2020 School Year

Head Start Program Map



-  Capitan Head Start
-  Hondo Head Start
-  Ruidoso Head Start & R9 Early Head Start

Services



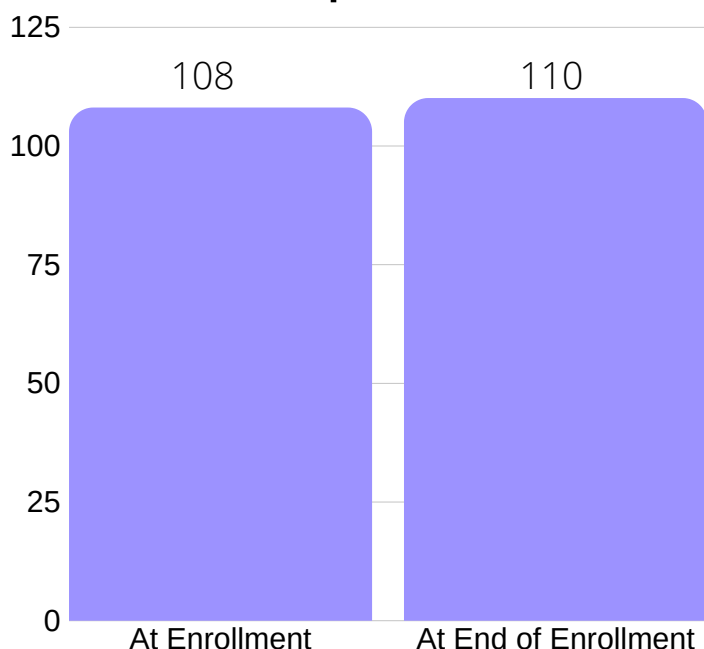
The Head Start/EHS Health & Safety Manager works closely with the local LEAs, a child mental health specialist, a nutritionist, and other community members to provide quality health and nutrition services to our children in both programs. She works collaboratively with Head Start/EHS Family Advocates to connect parents to resources in the community in order to get their immediate, and short-term needs met.

Head Start staff assist families with making health appointments and attending appointments with families if necessary. They also assist families in obtaining medical insurance. If a family does not have medical insurance for themselves or their children and cannot pay for emergency medical or dental needs the program can help those families after Family Advocates have exhausted all the resources available in our community.

Health Services

- 86% of enrolled children had health insurance by the end of the year.
- 100% of newly enrolled children received vision, hearing, developmental, nutritional, and behavioral screenings.
- 67% of physical exams were completed and entered within 90 days of enrollment - Head Start & EHS combined
- 82% of dental exams (HS only) were completed within 90 days of enrollment.
- 64% - EHS children who are up-to-date on preventative oral care

Number of Children with Completed Immunizations (Head Start Only)



Chronic Health Conditions

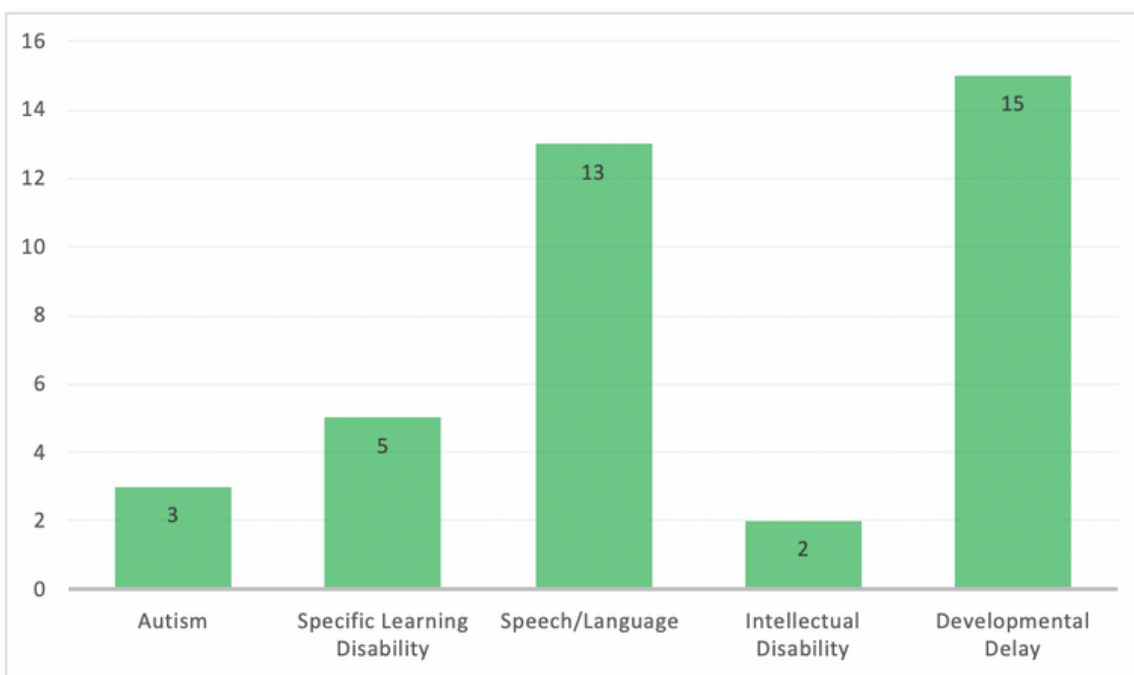
- 5** Children receive treatment for chronic asthma.
- 4** Children received treatment for chronic vision problems.

Mental Health Services

- 16** Children referred outside of Head Start for mental health services
- 7** Children who received mental health services by a mental health professional.

Disabilities Services

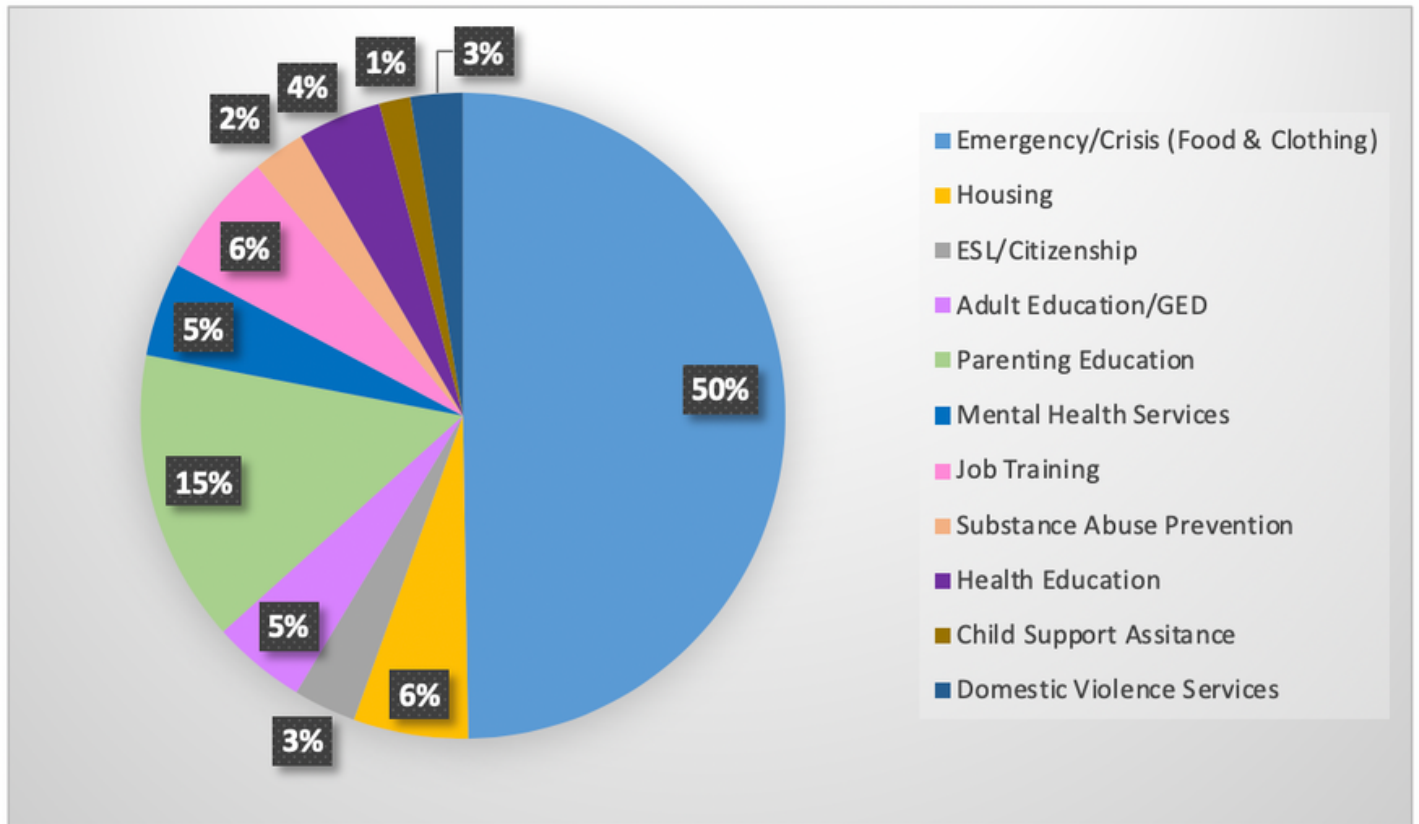
- 38** Children enrolled in Head Start and EHS were determined to require special education and related services.



- 6** Children enrolled in Head Start and EHS have open concerns in the following categories:
 - 4 Speech/Language
 - 2 Developmental Delay

Family Services

Our Head Start/EHS Family Advocates provided assistance to meet the basic, immediate, and specialized needs of our families. Below are the services that families received:



Child Outcomes & School Readiness



Head Start and EHS focus on the areas of the *Head Start Early Learning Outcomes Framework* which includes: Approaches to Learning, Language and Literacy, Math Cognition, Science Cognition, Communication, Social Emotional, and Physical Development. Both programs use the framework and Teaching Strategies GOLD assessment tool to help develop individual goals for children based on their level.

Both programs conduct three school readiness goals committee meetings a year. The coordinating staff generate data from TS GOLD to guide the development of goals. The goals are aligned to the NM Early Learning Guidelines, TS GOLD objectives, the Head Start Early Learning Outcomes Framework, and for Pre-K the Common Core Standards which Kindergarten uses to assess their children.

In the 2019-2020 school year scores remained the lowest in the communication & language/literacy domains for both Early Head Start and Head Start. The Striving Readers Comprehensive Literacy grant allowed both programs to have access to a literacy coach with multiple years of ECE and Head Start experience. Below are the goals Head Start and EHS staff worked on to increase child outcomes in language, literacy, and communication. We strive for 85% or more of our children meeting or exceeding the standard in each area.

Early Head Start Goals

1. Child attends, understands, and responds to communication and language from others.
2. Child communicates needs and wants non-verbally and by using language.
3. Child recognizes pictures and some symbols, signs, or words.
4. Child comprehends meaning from pictures and stories.

Head Start Goals

1. Children will demonstrate awareness that spoken language is composed of smaller segments of sounds.
2. Children will understand print concepts through letter recognition, letter sound knowledge, and early writing skills.
3. Children who are English Language Learners will show progress in listening to, understanding, and speaking English.

FINANCIAL OVERVIEW

Region IX Head Start and Early Head Start operate on federal funds. Early Head Start also receives state funding through the Child and Adult Care Food Program which provides reimbursement for meals. Region IX Education Cooperative provides both programs with fiscal/financial services, human resource services, payroll services, and technology services. Eight percent of each budget is allocated to Region IX for these services as part of the indirect cost. Head Starts Fiscal Year is January 1 – December 31. Early Head Start's Fiscal Year is August 1 – July 31.



Funds Received

Head Start FY 2020:

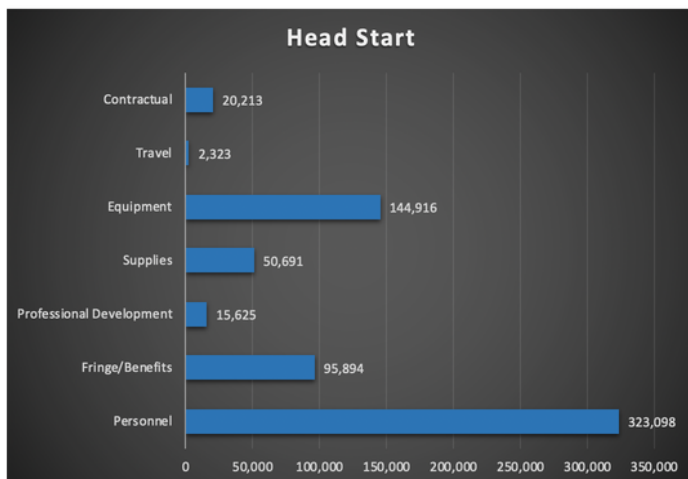
| | |
|---------------------------------|-------------|
| Program Operations | \$1,060,513 |
| Training & Technical Assistance | \$16,175 |
| Quality Improvement Funds | \$55,000 |
| Cost of Living Adjustment | \$21,210 |

Early Head Start FY 2019:

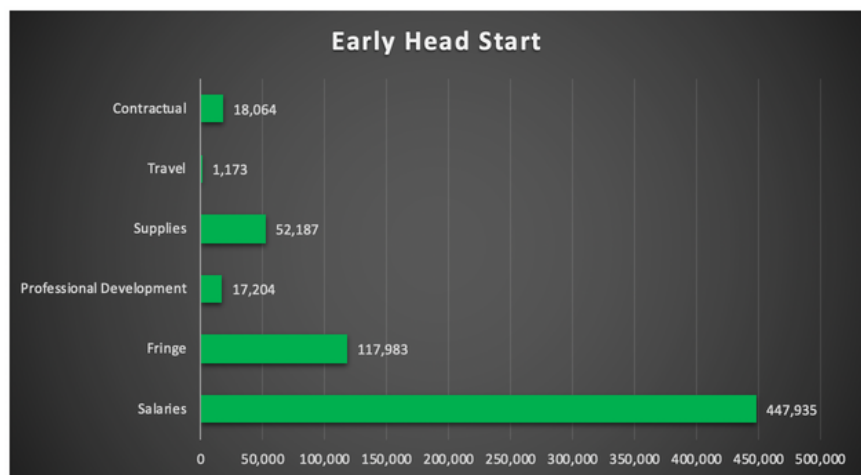
| | |
|---------------------------------|-------------|
| Program Operations | \$803,340 |
| Training & Technical Assistance | \$18,281 |
| Cost of Living Adjustment | \$15,701 |
| Quality Improvement Funds | \$35,000 |
| State Funding (CACFP) | \$24,978.96 |

EXPENSES BY PROGRAM

Head Start FY19 Expenses



Early Head Start FY19 Expenses



Proposed Budgets

Head Start Proposed Budget FY2020

| EXPENDITURE | AMOUNT |
|-----------------------------|-----------|
| Salaries | \$606,304 |
| Fringe | \$174,994 |
| Supplies | \$35,028 |
| Equipment | \$66,965 |
| Travel | \$13,139 |
| Contractual | \$58,141 |
| Other | \$42,362 |
| Indirect Costs to Region IX | \$79,755 |

Early Head Start Proposed Budget FY2019

| EXPENDITURE | AMOUNT |
|-----------------------------|-----------|
| Salaries | \$432,039 |
| Fringe | \$141,924 |
| Supplies | \$23,300 |
| Contractual | \$30,697 |
| Other | \$66,850 |
| Indirect Costs to Region IX | \$57,047 |

Results of the Most Recent Review by OHS

Head Start

2016 was the last year Head Start was reviewed. There were three separate reviews: comprehensive services/school readiness, CLASS, and a monitoring review. The comprehensive services review concluded that there were no areas of noncompliance. The monitoring review in 2016 and found that previously identified findings had been corrected. The CLASS review was conducted in 2016 as well and the scores generated are as follows:

- Emotional Support 6.39
- Classroom Organization 6.27
- Instructional Support 2.47

Early Head Start

In 2017, a program performance review was conducted to determine how Region IX Education Cooperative and its partners were working together to plan and provide high-quality services. The report was not to determine findings or areas of non-compliance.

Parent, Family & Community Engagement

Region IX Head Start and Early Head Start have provided multiple opportunities for parents, families and the community to be involved in activities, or the program throughout the year.

PFCE ACTIVITIES:

- Enrollment Conferences
- Head Start Orientations
- Home Visits/Parent Teacher Conferences
- Drive In Movie
- Pumpkin Sun Catcher (EHS)
- Singing Carols at the Alzheimer's Home
- Friendship Day Celebration
- Literacy Night
- Multi-Cultural Night
- Art Night
- Policy Council
- Program Self-Assessment
- Parent Meetings
- Classroom Field Trips/Activities
- Parent Trainings
- "Grahams with Grans"
- Kindergarten Transition Day
- "Projects with Papa" – Making Birdhouses





Father/Male Involvement

Number of Fathers/Father Figures who were engaged in activities:

- Family Assessment: 55
- Family Goal Setting: 56
- Home Visits/PTC: 69
- Policy Council: 7
- Parent Education Workshops: 29

Volunteers & Community Partners

We had 422 individuals providing volunteer services to the program. 226 of these volunteers were current or former Head Start parents. We continue to have strong partnerships with community agencies who support the Head Start and EHS programs, students, and their families in Lincoln County.

- Ruidoso Municipal School District
- Capitan School District
- Hondo Valley School District
- Phyllis Strathmann
- Region IX Education Cooperative
- Albertson's Market
- St. Eleanor's Catholic Church
- First Presbyterian Church
- Boys and Girls Club
- Ruidoso Public Library
- Children in Need of Services
- Global Nutrition
- Children, Youth, and Families Dept.
- The Nest
- ENMU - Ruidoso
- Episcopal Church
- Income Support Division
- Lt. Lawrence Chavez
- Ruidoso Parks & Recreation
- Women, Infants, & Children
- Walmart
- R9 Developmental Services
- Jean Ballard
- The Lion's Club of Ruidoso
- The Kiwanis Club of Ruidoso
- New Mexico State Police
- Billie Arguedas



Thank you to the top donors of 2019-2020!

Billie Arguedas \$2,841

Kiwanis Club of Ruidoso \$1,000

The Lion's Club of Ruidoso \$500

Robyn and Charles Gutierrez \$350

Jean Ballard \$300

River Crossing Ministries \$250





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