

Region IX Education Cooperative  
REQUEST FOR PROPOSAL 22029  
High School Innovation Zone Support Systems

Addendum #1  
Questions and Answers

1. Is Project C designed specifically for an individual or could it be done by an organization, including one selected to do all or part of Projects A and/or B?

*A: NOTE: Offeror is not required to respond to all projects listed; rather the offeror should submit proposals to those projects they are most qualified to provide services. There are three projects listed in this RFP: Project A, Project B, and Project C. (RFP, page 4)*

*Project C can be done by an individual or by an organization that is submitting for all 3 parts of just 1 part.*

2. What is the Coordinating Council of the PED and who is on it?

The Coordinating Council is the legal body through which the functions governing the operation of Region 9 are exercised. The council shall assign the executive functions to the executive director. The council shall provide for a program of services for the Region 9 and establish the general policies for its administration in accord with the needs of the member districts and the requirements of Public Education Department regulation and sections 22-2-1, 22-2B-3, 22-2B-4, and 22-26-5 NMSA 1978.

- Chairman, Travis Lightfoot
- Co-Chair, Marvin Martin
- Member, Cody Patterson
- Member, Steven A. Sanchez, PhD
- Member, Todd Lindsay
- Member, Tana Daugherty
- Member, Dr. George Bickert

3. How much funding will PED allocate to the 12 Innovation Zone sites and how much will be allocated for Projects A, B and C?

A: This is to be determined, based on the offer(s) submitted budget.

4. Will the 12 Innovation Zones be selected and funded directly by PED or through the vendor?

A: The Innovation Zones will be identified by PED via: [Innovation-Zone-RfA-FINAL.pdf \(state.nm.us\)](#)

5. What parameters will schools be given to use the funds, given the supports named in Project A?

A: Please refer to the [Innovation-Zone-RfA-FINAL.pdf \(state.nm.us\)](#). Applicants must submit a budget based on expected award range.

6. Should subcontractors be included in the staff and offeror qualifications, listed on page 27?

A: Yes

7. On page 4 of the RFP, it states that “PDE will identify 12 local education agencies (LEAs) as high school transformation zones.” Have LEAs been identified, and if so, can their names be shared? If not but some information is known, is it possible to know if the LEAs are all located in the same region of the state or scattered throughout the state?

A: This is to be determined. Currently, PED has posted an application process. Please see response to Q 4.

8. Per References instructions on page 27: Given the demands of the end of the school year and our respect for the time of our partner districts, would it be possible to identify recommenders (name, address, email, phone, description of partnership, etc.) in our proposal and submit letters corroborating our ability to support this work upon reward and/or selection as a finalist?

A: Yes, but preference may be given to complete submission meeting the deadline.

9. Per the outline of Project A on pages 4-6: We are working with a set of assumptions about Project A:

- The first year of support (SY22-23) to LEAs/schools is about developing a team, developing a profile/vision of a graduate and aligning support to it, and developing a plan to progress monitor implementation and success of the vision. The focus of the first year would be intensive coaching and facilitation support with vision setting and groundwork development.
- Subsequent years would see a deepened focus on implementing the vision, in step with the creation of the supports coming from Project B.

Are these assumptions correct?

A: Yes

10. Per Implementation Plan and Cost Proposal instructions on page 27: Our understanding of these two sections is that we are submitting a proposal and budget for our project of interest for SY22-23. We understand that there is potential to continue the work for 3 additional years (through SY25-26), but that subsequent year proposals and budgets would be submitted later and in alignment with the emerging needs of partner LEAs/schools. Is this correct?

A: Yes

11. Per the design of Projects A, B, and C in coordinating state, district, and local support: Often credit/graduation policies and schedules are a barrier to off-campus experiences, such as internships and work-based programs being integrated into existing curricular or programmatic offerings. What kind of flexibility and cooperation can LEAs/schools expect from PED in incorporating these offerings? Will any flexibilities be guaranteed in writing for innovation zone LEAs/schools?

A: These state allowed flexibilities will be identified as part of the support provided to the state agency in Projects B and C. Additionally, PED will need to determine how to meet minimum federal requirements in conjunction with these flexibilities.

12. To qualify do you have to discuss each project (A, B C)?

A: No

13. To apply do you need to be associated with a specific school district? Perkins V region?

A: No

14. Can an individual apply or does it have to be an LLC or business type?

An individual can apply.

15. Application due date?

The RFP is due by May 30, 2022