



PROVIDING EXCEPTIONAL SERVICES  
TO CHILDREN, FAMILIES, AND  
COMMUNITIES ACROSS NEW MEXICO

2002 SUDDERTH DRIVE, RUIDOSO, NM 88345  
(575) 257-2368 - WWW.REC9NM.ORG

Region 9 Education Cooperative  
REQUEST FOR PROPOSAL 23004  
Youth Forward Survey

Addendum #A  
Question & Answer

1. Where can vendors find a copy of the OTL survey that NMPED has administered in the past?  
**PED will provide these to the awardee; however, please note the nature/focus of the questions might change from prior years.**
2. Is NMPED planning to readminister the existing OTL survey content?  
**This has not yet been determined.**
3. Is NMPED looking to partner with the selected vendor to update and/or supplement their existing OTL survey content?  
**Yes.**
4. Which indigenous languages specifically does NMPED require the survey to be available in?  
**Dine.**
5. What rostering protocols have you used in the past to sync state IDs with vendor platforms?  
**In the past, the state has pulled an ID file of educators; in precious years, schools have also rosters, and some years, no rostering took place.**
6. Will this survey be mandatory for LEAs to administer?  
**This is to be determined.**
7. What does the opt-in/opt-out process look like for LEAs?  
**This is to be determined.**
8. Regarding the ability to create logic models within the survey (i.e. question sets are differentiated based on participant background, role, and/or responses to initial question items), is this related to a need to filter and analyze data by student sub-group (e.g. Native American, English Learners, At-risk, and/or Special Education students)?  
**Yes**



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9. What is the anticipated budget for this program?

**This is to be determined.**

10. Is this contract federally funded, or supported through recurring state funds?

**This is to be determined.**

11. Regarding the ability to create logic models within the survey (i.e. question sets are differentiated based on participant background, role, and/or responses to initial question items), can you offer some specific examples of how the state would like to differentiate the content?

**Yes**

12. Who is the vendor for the current or most recent iteration of this project?

**Ed Elements**

13. Was the current (or most recent) vendor awarded renewal contracts after their initial contract ended for this project?

**No**

14. What was the contract award amount for the current or most recent iteration of this project?

**This information can be requested via an IPRA request.**