

Special Education and STARS



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STARS Special Education Changes for SY2015-2016

Discontinued:

*Compliance Code from indicator 12 - Part C to B
Transition (Special Education Events template)*

8 – Dual enrollment in Part C and B, is discontinued

STARS Special Education Changes for SY2015-2016

Discontinued:

Service Provider Name Code (SE Services Facts template)

- *Value: “Non-PED Licensed Personnel” is no longer allowed*
Instead use:
- *Students who are _____placed in private schools use placement type “D “ and leave provider name blank.*
- *If IEP placed in private schools use “A”. Provider = Staff ID of the district’s private school liaison is required.*

Loc ID	Full Location Name	Student ID	Special Ed Service Code	Placement Type Code	Placement Type	Provider	Svc Size	Svc Frequency	Svc Cycle	Integrated Svc Status
997	Private School	Student 1	SS		D	Non-PED Personnel	IG	30	Weekly	Yes
997	Private School	Student 2	OT		A	11111111	IG	30	Weekly	Yes

STARS Special Education Changes for SY2015-2016

Added:

Special Education Snapshot template

- Braille Instruction, field #26
- Valid Values: Y/N, a required and updateable

Business Rule: Required in the case of a student who is blind or visually impaired and the IEP Team has determined the use of Braille is appropriate.

STARS Special Education Changes for SY2015-2016

Added:

Special Education Events, Event Type Code, field #5

- 10 - One-time written consent received from parent/guardian for Medicaid and/or Private Insurance.
 - Going forward, a record is submitted once during a student's secondary education by each school district the student is enrolled.
- **NEW** 12 - Annual written notification to parent/guardian regarding Medicaid and/or Private Insurance.
 - A record is submitted with the consent and each year thereafter

Do you know which EA is assigned to your district/charter?

FAQ's

If student is enrolled in both the LEA and a state supported school, who should report them?

- Beginning SY2015-2016 only one LEA may report the student.
- The LEA responsible for ensuring FAPE is provided
- Make arrangements for sharing of funding and other resources through a memorandum of understanding (MOU) or Joint Powers Agreement (JPA)

FAQ's

How are the related services reported, if student is enrolled in both the LEA and a state supported school and LEA is responsible for reporting the student?

**Submit SPECIAL EDUCATION SERVICES FACT.[Service Code]
NMSD • NMSBVI**

Loc ID	Full Location Name	Student ID	Service Code (Field #5)	Placement Type Code	Placement Type	Provider	Svc Size	Svc Frequency	Svc Cycle	Integrated Svc Status
Home Location ID	School Name	Student 1	NMSD				IG		30Weekly	Yes
Home Location ID	School Name	Student 2	SS			111111111	IG		30Weekly	Yes
Home Location ID	School Name	Student 2	NMSBVI				IG		30Weekly	Yes

FAQ's

How are the related services reported, if student is parentally placed in a private school?

Submit SPECIAL EDUCATION SERVICES FACT.[Placement Type], field #6

- *Students who are parentally placed in private schools use placement type "D" and leave provider name blank.*
- *If IEP placed in private schools use "A". Provider = Staff ID of the district's private school liaison is required.*

Loc ID	Full Location Name	Student ID	Special Ed Service Code	Placement Type Code	Placement Type	Provider	Svc Size	Svc Frequency	Svc Cycle	Integrated Svc Status
997	Private School	Student 1	SS		D	Non-PED Personnel	IG		30Weekly	Yes
997	Private School	Student 2	OT		A	111111111	IG		30Weekly	Yes

FAQ's

How is the FTE for teachers providing services to both special education and gifted only students reported?

Pursuant to 6.64.18 NMAC, effective 1/29/10

Submit STAFF ASSIGNMENT template

Loc ID	Full Location Name	Assign Code	Assignment	Qualified for Assignment	Staff Name	Staff ID	% of Time Assigned	Modified Date
xxx	SOME HIGH SCHOOL	94	Gifted Teacher	YES	TEACHER NAME	Staff ID	46	6/7/2015
xxx	SOME HIGH SCHOOL	97	General Special Education Teacher	YES	TEACHER NAME	Staff ID	54	6/7/2015

Common Errors

- **How is the Speech Articulation Services (formerly Speech Only) reported?**
- **Business Rule:**
 - Speech Articulation Only is a standalone service
 - Level of integration / service level must be 1 or 2.
 - Primary Disability = SL/SLI
 - Caseload Manager must be 95 or 95S
 - Service Code = SO and cannot be combined with any other special education related service.
 - Program ID = 3Y/4Y
 - Early Childhood Assessment are required.

[illegible]

Common Errors

- **How are Part C to B referrals reported?**
- Submit Part C to B Special Education events ONLY for children who turn 3 in the current school year.
- IEPs must be developed and implemented prior to child's third birthday.
- If the deadline is not met a non compliance code appropriate for this indicator is required.
- Submit parental consent for evaluation and the evaluation completion dates
- Submit events in chronological order
- Review STARS Reports for accuracy.
-

(1) REPORTS: EXCEPTION – SPP7-13 Indicator Exception Detail

(2) REPORTS: SPP12 – Early Childhood Transition Part C to B Summary Report

SPP12 - Early Childhood Transition Part C to B Summary Report



School Year: 2012-2013

District:

	a) Children served in Part C and referred for Part B eligibility determination	b) Not Eligible and eligibility determined by third birthday.	c) Eligible and IEP developed and implemented by third birthday.	d) Parental Refusal to provide consent caused delay in evaluation or initial services or to whom exceptions under (Compliance codes 7,14,15,17,20) apply.	e) Part C referred child less than 90 days before child's 3rd birthday. (Compliance code 18)	District Rate = % Eligible and IEP developed and implemented by third birthday. (c/[a-b-d-e])	Met State Target of 100%?	f) Accounted for in (a) but not included in (b,c,d or e) Non compliance codes 2,8 and data entry errors	Range of Days Beyond Third Birthday
SY1314	4	1	2	1	0	100.0%	Yes	0	-

Source: **SPECIAL ED EVENTS template**. Event Type Codes: 18= Referral Received; 20 = 90 Day conference; 21/24 = MDT Eligibility Determination; 22 = IEP Placement; 23 = IEP Implementation; 30 =Parental Consent; 31 =Initial Eval. **NCRC = Non Compliance Reason**, fld #20: **Compliance values:** 7, 14, 15, 17, 18 and 20.

Non Compliance values: 2 and 8. *Event type code 22 is used to determine compliance if student is eligible for IDEA. Event type code 24 is used to determined compliance if student is not eligible.

(K)=Key field (U)=Updateable (C)=calculated

Student							Special Education Events (K)								(C)	(U)	(U)	(C)
District Code (K)	Loc ID (U)	District Name	Location Name	SPED (U)	Student ID (K)	Student Name	Event Type 18	Event Type 20	Event Type 21 or 24*	Event Type 22 *	Event Type 23	Event Type 30	Event Type 31	Col (b-f)	IDEA Eligible	NCRC (fld #20)	3rd BDay	DaysAfter 3rd Bday
xxx	xxx	District A	Location A	N	xxxxxxxxxx	Student 1	5/1/2013		7/7/2013	7/1/2013		6/15/2013	7/1/2013		Yes		11/3/13	
		District A	Location A	N	xxxxxxxxxx	Student 2	7/1/2013		2/14/2014	2/15/2014		1/5/2014	2/14/2014		Yes		3/1/14	
		District A	Location A	N	xxxxxxxxxx	Student 3	8/1/2013		1/7/2014			1/6/2014	1/7/2014		No		2/1/14	
		District A	Location A	N	xxxxxxxxxx	Student 4	5/20/2013								U	17	9/16/13	

- Case manager must have assigned FTE (**Staff Assignment**) with the appropriate assignment code. 97 – SWD, 94 – Gifted Only, 96 – Preschool (not Speech Articulation), 95/95S SLP acting as caseload manager (not Preschool 4/D level). Use 95 for K12 school age, 95S for PK preschoolers
- Staff location = Student location (itinerant teachers may use location id 000) (**Student Snapshot, Special Education Snapshot, Staff Assignment**)
- Speech Articulation Only must be assigned to SLP (95/95S) and meet all the requirements. (see previous slide). (**Special Education Services Fact**)

Staff Assignment

Student ID	Student Location	Special Ed Status	Primary Disability	Gifted Particip	Student Grade	Service Level	Speech Only	Recommended	Derived Service	Case Manager ID	Case Manager Name	Hint
student ID 1	140	Y	SL	N	PK	4	Y	95S or 96	Program	staffxxxxx1	Staff ID 1	Staff Assignment Code at location not found in Staff Assignment
student ID 2	127	Y	MD	N	03	4		97	D	staffxxxxx2	Staff ID 2	Qualified special ed teacher not found.
Fix Errors - # Students: 2												

Staff Namea	Staff ID	Assign ment Code	Contract FTE	Staff Loc	Student ID	A	AG	ASO	B	BG	BSO	C	CG	D	DG	Program	Grade	Primary Disability	Primary Setting	Student Loc ID		
Staff Name	xxxxxxxx5	97	1	140	xxxxxxxx1				X								01	OI	SA02	140		
					xxxxxxxx2						X					02	ED	SA03	140			
					xxxxxxxx3	X										KF	SL	SA01	140			
					xxxxxxxx12				X							KF	DD	SA02	140			
				100900100															Caseload FTE:		0.61	
				0.03000.38000.0700.1300															Contract FTE:		1	
																						0.39

REPORT: SPP13 – Post Secondary Measurable Goals Summary Report

Too often the STARS team becomes inundated with delete requests for Special Education Events related to this indicator. We ask that you make sure that only 8 responses to 8 questions are selected for submission. Use the **last IEP** in affect on 40D. This may or may not be the new IEP developed in the current SY.

40	Are there appropriate measurable post-secondary annual goals? – YES
42	Have the post-secondary goals been updated annually? - YES
48	Were the postsecondary goals based upon an age appropriate transition assessment? – YES
54	Are there transition services in the IEP that will reasonably enable the student to meet the postsecondary goal(s)? - YES
46	Do the transition services include courses of study that will reasonably enable the student to meet the postsecondary goal(s)? – YES
44	Are there annual IEP goals related to the student's transition service needs? – YES
50	Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed? – YES
52 and 56 are mutually exclusive and cannot co-exist. Please submit <u>ONLY ONE</u> of the following:	
52 or 56	If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority? – YES
	If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority? – N/A

The records in the Special Education Events template would be:

DISTRICT CODE	LOCATION CODE	SCHOOL YEAR DATE	STUDENT ID	EVENT TYPE CODE	EVENT DATE
XXX	XXX	YYYY-06-30	XXXXXXXXXX	40	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	42	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	48	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	54	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	46	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	44	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	50	YYYY-07-01
XXX	XXX	YYYY-06-30	XXXXXXXXXX	52 or 56	YYYY-07-01

Reports to Run

Summary Reports	EXCEPTION Reports	Reporting Period
	EXCEPTION - Change in Graduation Options	80D, 120D, EOY
	EXCEPTION - Expected Diploma Types	40D, 80D, 120D, EOY
	EXCEPTION - SPP7-13 Indicator Exception Detail Report	40D, 80D, 120D, EOY
	EXCEPTION - Prior EOY Students with Transition IEPs Not Found	40D, 80D, 120D, EOY
	EXCEPTION - Special Education Student ID Duplicates	40D, 80D, 120D, EOY
	EXCEPTION - Overdue IEP Date Report	40D, 80D, 120D, EOY
	EXCEPTION - Overdue Evaluation Date Report	40D, 80D, 120D, EOY
SPED - Special Ed Profile	EXCEPTION - Special Ed Profile Detail Exception Report	40D, 80D, 120D, EOY
SPP 7 Early Childhood Outcomes Summary Report	EXCEPTION - SPP7-13 Indicator Exception Detail Report	40D, 80D, 120D, EOY
SPP11 - Parental Consent to Evaluate and Child Find 60 Day Timeline;	EXCEPTION - SPP7-13 Indicator Exception Detail Report	40D, 80D, 120D, EOY
SPP12 - Part C to B Early Childhood Transition;	EXCEPTION - SPP7-13 Indicator Exception Detail Report	40D, 80D, 120D, EOY
SPP13 - Post Secondary Measurable Goals	EXCEPTION - SPP7-13 Indicator Exception Detail Report	40D, 80D, 120D, EOY
SPED - Teacher Case Overload		40D, 80D, 120D, EOY
SPED - Graduation Options for Students with Disabilities		40D, 80D, 120D, EOY



Questions?

Past presentations from the Spring Data Conference can be found at
<http://webed.ped.state.nm.us/sites/conference/default.aspx>

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