

# Section 504 Accommodation Plan

## Student Information

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 School Name \_\_\_\_\_ Date Plan Completed \_\_\_\_\_

Physical or Mental Impairment: \_\_\_\_\_

Major Life Activity Substantially Limited by the Physical or Mental Impairment:  
 \_\_\_\_\_

### ENVIRONMENTALLY ACCESSIBILITY ACCOMMODATIONS

Include classroom/environmental adaptations and physical accessibility accommodations that are necessitated by the student's impairment/disability and required for the student to have an opportunity commensurate with his/her nondisabled peers in the school district.

MAJOR LIFE ACTIVITY:	ENVIRONMENTAL/ACCESSIBILITY ACCOMMODATIONS:

### SCHOOL HEALTH SERVICES

Include school health services that are necessitated by the student's impairment/disability and required for the student to have an opportunity commensurate with his/her nondisabled peers in the school district, including monitoring the student's health status and emergency plans.

MAJOR LIFE ACTIVITY:	SCHOOL HEALTH SERVICES:

**INSTRUCTIONAL ACCOMMODATIONS**

Include all instructional accommodations, related aids and services that are necessitated by the student's impairment/disability and required for the student to have an opportunity commensurate with his/her nondisabled peers in the school district.

<b>MAJOR LIFE ACTIVITY:</b>	<b>INSTRUCTIONAL ACCOMMODATIONS:</b>

**BEHAVIORAL/SOCIAL**

Include all behavioral/social/disciplinary accommodations including modified rules for classroom procedures and social interactions, and modified disciplinary procedures that are necessitated by the student's impairment/disability and required for the student to have an opportunity commensurate with his/her nondisabled peers in the school district. Unless modified below, the student is subject to regular disciplinary procedures.

<b>MAJOR LIFE ACTIVITY:</b>	<b>BEHAVIORAL/SOCIAL:</b>

**Signatures of 504 Committee Members / Position**

(The committee should consist of members who are knowledgeable about the student, the meaning of the evaluation information, and program and placement options of the district.)

_____	_____
_____	_____
_____	_____
_____	_____

THE SECTION 504 COMMITTEE IS DESIGNED TO COMPLY WITH THE REQUIREMENTS OF SECTION 504 OF THE REHABILITATION ACT (SECTION 504) AND THE AMERICANS WITH DISABILITIES ACT (ADA), FEDERAL STATUTES THAT PROHIBIT DISCRIMINATION ON THE BASIS OF DISABILITY. THE DISTRICT HAS POLICIES AND PROCEDURES GOVERNING THE SECTION 504 COMMITTEE'S ACTIONS. THE DISTRICT'S SECTION 504 COORDINATOR OF STUDENTS IS:

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