



Pre-approved Course Details

16 Week and 1st 8 Week Start Date:	January 16, 2024
1st 8 Week End Date:	March 8, 2024
2nd 8 Week Start Date:	March 18, 2024
16 Week and 2nd 8 Week End Date:	May 10, 2024

Undergraduate Courses

EDF 309 Technology for the Classroom (3) Prepares prospective teachers for use of technology as an instructional tool in the school curriculum; explores, evaluates and uses technology resources; and begins the process of creating an electronic portfolio to be presented at program completion. (16 Week course)

Graduate Courses

ELED/SED 531 Social Issues and Ethics in Digital Computing for Teachers (3) Explores the social and ethical issues confronting classroom teachers. Areas to be explored: understanding what computer ethics means and its implication for 21st Century Learning; risks of computing in the digital classroom; privacy and copyrights issues and what it means to be connected to a digital world. (16 Week course)

ELED/SED 532 Technology Integrated Curriculum (3) The focus for this course is to support educators in designing lessons and courses that focus on developing and deepening student understanding while incorporating technology resources. (1st or 2nd 8 Week course)

ELED/SED 537 Technology Leadership (3) This course is designed to support educators as they transition into becoming an instructional technology leader within their school and district. (16 Week course)

ELED/SED/RED 542 Integrated Technology and Literacy Through Project Based Learning (3) Explores aspects of creating student-led projects using technology. ProjectBased Learning (PBL) will be used as a vehicle to explore ways to engage students in literacy, diversity and inquiry based learning. Specific areas to be covered will be 21st Century Learning, in-depth inquiry, driving questions and assessments. (1st or 2nd 8 Week course)